

# Lac La Ronge Indian Band Community Development Plan Sucker River



LAC LA RONGE INDIAN BAND



SUCKER RIVER  
I.R. #156C

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## Acknowledgements

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This Community Development Plan was developed with significant input from the members of the Lac La Ronge Indian Band (LLRIB) under the leadership of the Community Advisory Team (CAT). In the 2016-2017 fiscal year, the Executive Director applied for funding and began lobbying Indigenous Services Canada (ISC) to pursue funding for comprehensive community planning; funding was provided in December 2018. The project began with the recruitment of two Navigators, Leonard Roberts in La Ronge and Cora Ballantyne in Stanley Mission.

The CAT was appointed by Chief and Council, they began meeting and developing a plan of how to involve as many LLRIB members in community development planning as well as providing direction and support to the Navigators. The Advisory Committee members were as follows:

Chair:	Gladys Christiansen	La Ronge
Co-Chair:	Gordon Hardlotte	Stanley Mission
Councillors:	Ann Ratt	La Ronge
	Mike Bird	La Ronge
	Jimmy Charles	Stanley Mission
	Gerald McKenzie	Grandmother's Bay
	Devin Bernatchez	Sucker River
	Norman Ross	Morin Lake
	John Halkett	Little Red

I would also like to take this opportunity to thank the former members: Kenny Ratt (Sucker River), Angus Mirasty (Little Red), Larry Charles (Stanley Mission), they were instrumental in providing direction and feedback for this comprehensive community plan.

The LLRIB Chief & Council and management team (program directors) are involved in regular strategic planning, every 3-5 years the plan is updated. However, the last community planning took place in 2006. It was time to go back out to the communities to solicit their input and feedback as to what had been accomplished since the last community plan. The Comprehensive Community Planning Initiative provides an opportunity for community members to have a voice in the community's needs, goals and informs the leadership and management of the communities' priorities.

The goals in the Comprehensive Community Plan are the results from the community feedback we received from LLRIB members, it is community based planning. What we heard from the community is that everyone wants a safe community, where families can feel safe in their homes and communities.

There are 4 stages to these plans, gathering information, identifying strengths and issues, identifying priority areas and lastly, implementing and monitoring the plan. Our job is to ensure that these plans do not sit on the shelf, that we are all working collaboratively towards these community goals. We all want safe communities for our children, grandchildren, and great grandchildren now and into the future.

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# 1 Introduction

## 1.1 Community Development Initiative

The Community Development Initiative (CDI) is an approach to community planning that establishes a vision for the future and prioritizes community projects and programs for implementation to pursue the vision. The philosophy guiding the plan is that members themselves can improve the community by working together, building consensus on priorities and actions, building on community assets and developing individual capacity.

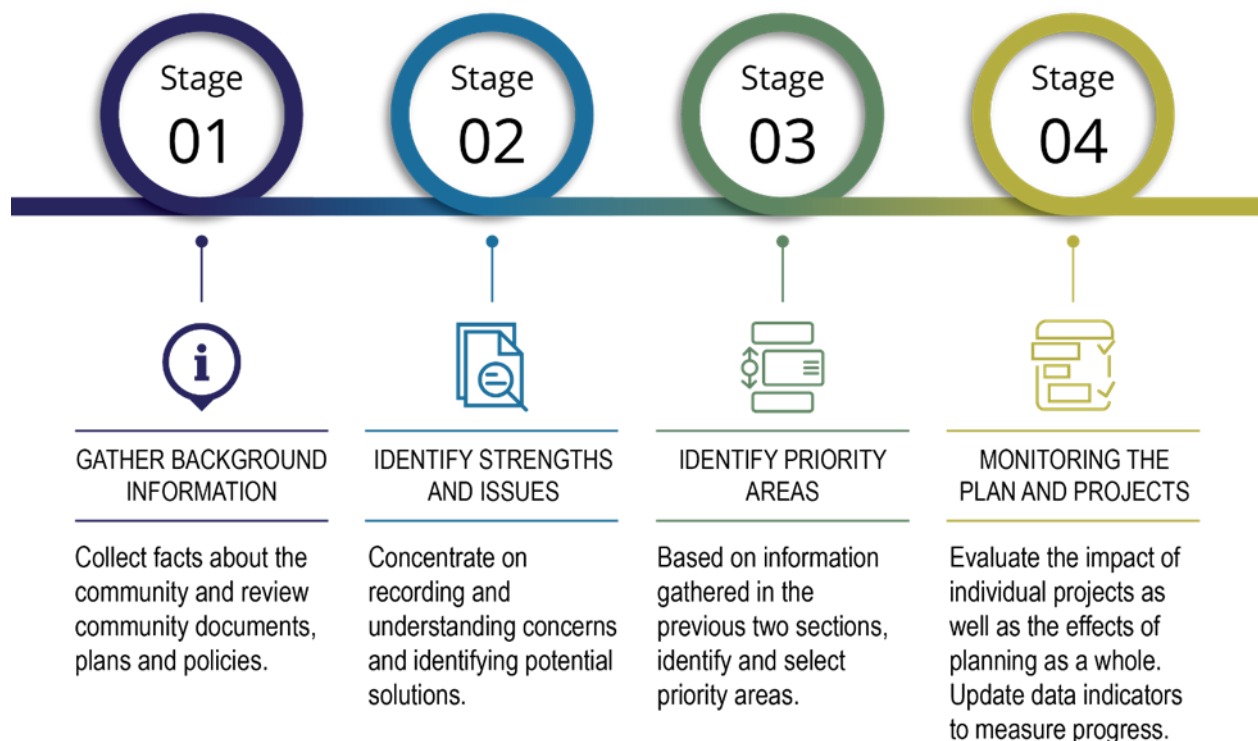
The plan integrates goals and actions included in other planning documents already established by the community. The plan provides leadership and staff direction on how key issues in the community should be addressed to work towards self-sufficiency. The plan can also be used to leverage funding and partnerships from external agencies.

The plan includes measurable indicators that can be used to assess the overall health and well-being of the community. Being able to measure progress is important as it allows community members, leaders, and federal agencies to understand what effect investment is having in the community. Over time, the consistent measurement of capacity development and community well-being indicators allows for periods of reflection on progress and a greater understanding of how future investments can address the community's evolving needs and priorities.

Lac La Ronge Indian Band has undertaken significant work to develop the plan. Having clear community vision, goals, and actions that are endorsed by the community is critical to a prosperous future. The community is committed to supporting a plan that captures local ideas and aspirations, provides direction for the future, and serves as a tool for immediate and ongoing action.

## 1.2 The Planning Process

The planning process consists of the following four stages:

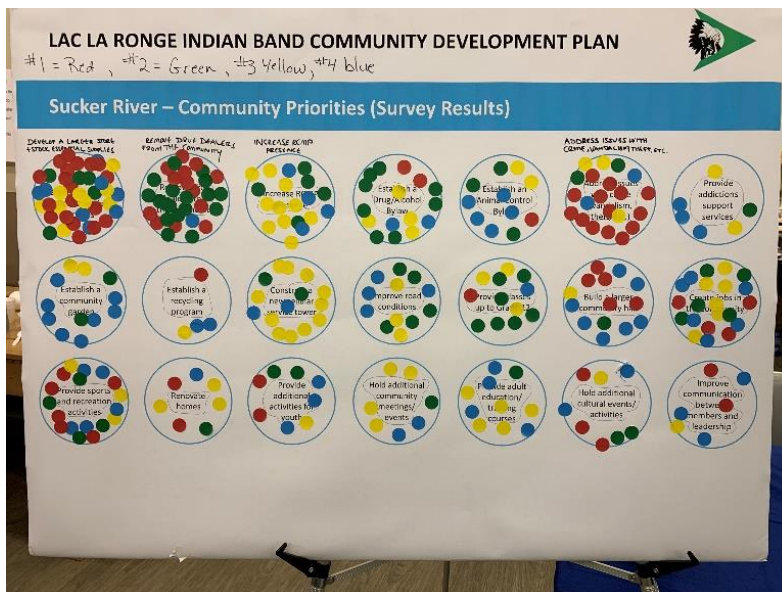


### 1.3 Community Engagement

The most fundamental characteristic of the Community Planning process is that it is community based. The goals and measurement tools described in this Plan are a direct response to the concerns, suggestions and feedback of community members, band staff, and Chief and Council. Ideas contained in the plan have strength, power and endurance because they come from the people of LLRIB.

During the creation of this Plan the following community engagement opportunities were shared with members to contribute:

- Community Survey (February 2019 – April 2019)
- School Engagements (March 2019 – April 2019)
- Treaty Day Engagements (May 2019 – June 2019)
- Urban Member Treaty Day Engagements (June 2019)
- Staff Questionnaires (2019)
- Elder Interviews (2019)
- Youth / School Engagements (March 2019 – November 2019)
- Community Meetings (October 2019 – November 2019)





## 2 Community Profile

### 2.1 Community History

#### **Treaty 6 – 1876**

On August 23, 28, and September 9, 1876, Treaties were signed near Fort Carlton and near Fort Pitt, Saskatchewan. The promises written in the Treaties included assistance with transition of a new way of life; right to hunt, trap, and fish; tax exemption; education; medical assistance, reserve land, agricultural tools, support, and peaceful co-existence with the newcomers, Treaty annuity payment of \$5.00 for each status member; purchase of ammunition and twine for nets; farming tools: hoes, harrow, scythes, hay forks, reaping hooks, axes, cross-cut saw, hand-saw, pit-saw, grindstone, auger, carpenter's tools, wheat, barley, potatoes and oats to plant; and housing or buildings and compensation made for the value of any improvements.

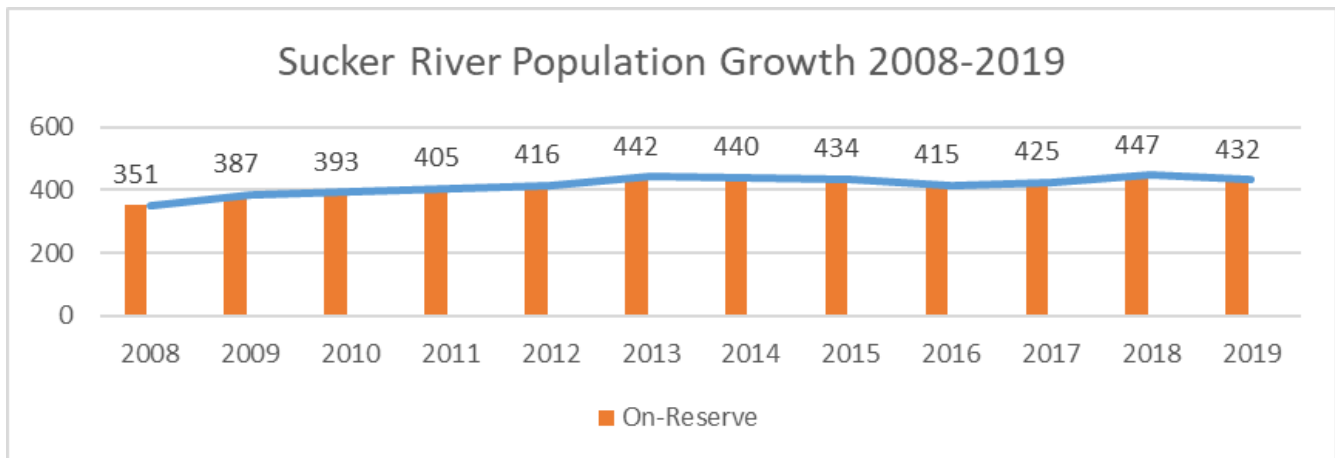
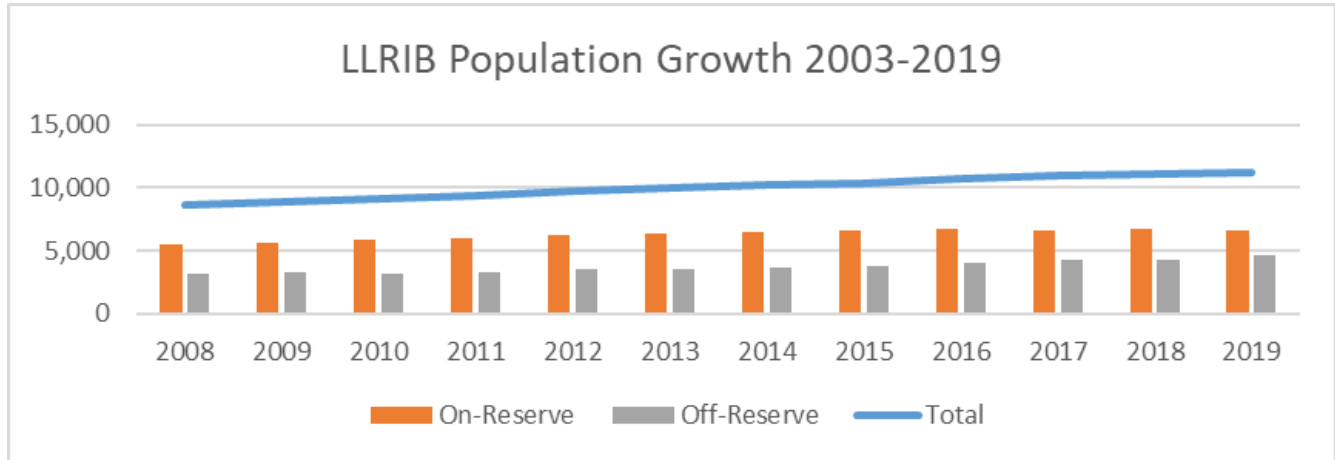
#### **Treaty 6 Adhesion, 1889**

Adhesion to Treaty 6 between the Woodland Cree and representatives of the Crown were signed at the north end of Montreal Lake, Saskatchewan on February 11, 1889 by James Roberts and his headmen (Elias Roberts, Amos Charles, Joseph Charles, and John Cook). Treaty adhesions were signed at later dates because not all First Nations could be present at the treaty negotiations. The adhesions are the same as the treaties originally signed near Fort Carlton and Fort Pitt. Vicky Roberts, the granddaughter of Chief James Roberts, wrote that James Roberts was hesitant to sign treaties at first because he was afraid if he signed the Treaty "...there would be trouble for his people in the future, yet if he did not sign, his people would starve to death, as they were near starvation by this time" (Roberts, V. 1997). The clause in the Treaty which promised to help the Indians in time of famine persuaded him to sign.

The Lac La Ronge Indian Band was formerly named Chief James Roberts Band. In 1910, the James Roberts Band split into two bands, one stayed as Chief James Roberts Band which included Little Red River Reserve, and all outlining areas except Stanley Mission. The other band was under Amos Charles which covered only the Stanley Mission reserve. The two bands amalgamated in 1950 and became known as the Lac La Ronge Indian Band. The Lac La Ronge Indian Band communities are: Morin Lake Reserve (Hall Lake, Sikachu, Clam Lake Bridge), Stanley Mission, Little Red River, Nemeiben (also known as Sucker River), Grandmothers Bay, and La Ronge (Bells Point, Queen Street, Far Reserve, Big Stone, 101, Jack Pine, Morin's Hill, Second Post, Big Rocks, Charles Street).



## 2.2 Demographics



## 2.3 2012 Community Plan – Action Areas

**Action Area 1: Capitalize on Our Assets to Stimulate Entrepreneurship.** Promote economic development and entrepreneurship, increasing opportunities for Band members to gain skills and start businesses that build on the unique strengths of LLRIB.

**Action Area 2: Open Communication, Governance, and Leadership.** Foster discussion and community involvement, encouraging community engagement and communication across LLRIB.

**Action Area 3: Re-Invent Housing.** Innovate new approaches to housing, developing housing option that meet the local needs of the community and serve as catalysts for community development.

**Action Area 4: Promote Recreation and Wellness.** Provide new opportunities for all Band members to be active and healthy in their daily routines.

**Action Area 5: Empower Youth.** Develop spaces, structure and supports that enable youth to succeed as the future leaders of the community.

**Action Area 6: Build Connections.** Provide access to infrastructure and services that creates regional connections between the six communities to improve quality of life on a daily basis for all Band members.

## 2.4 Strategic Planning

The LLRIB undertakes Strategic Planning every 3-5 years to identify the overarching vision and the priority goals, outcomes, and strategies which support the most critical functions the Nation must take. The most recent Strategic Plan from 2019 sets the strategic goals for the Nation's departments until 2023. The Strategic Plan Vision is:

***Tradition – Innovation – Success***

***aniskach isihtwawin – tukoota – kuskihowin***

The five strategic goals include:

### **Goal 1 - Enhance the presence of Woodland Cree culture and language in all communities.**

1. Establish and implement a Woodland Cree Culture and Language Framework as the foundation for all school operations. - Education
2. Establish an Elders' Network to support and link current and future Elders to each other and to support members and community events and ceremonies.- Membership & Elders' Council
3. Develop Cree language materials using innovative technologies to assist in the acquisition and use of Woodland Cree. – Education – Cree Language & Culture
4. Identify and implement approaches to support the traditional economy (fishing, hunting, trapping, culture and arts). – Economic Development, Education, Health

### **Goal 2 – Enhance the physical, social, mental and spiritual well-being of all members.**

1. Improve Band Security Services through increased patrols and expanded powers of Community Support Officers. – Support Services
2. Open and sustain a Wellness Center to address members' addictions and mental health challenges. – Health
3. Establish access to nurse practitioners in all communities. – Health
4. Enhance access to traditional health practices. – Health & Elders' Council
5. Renovate, improve or expand existing businesses (community stores/gas stations) to provide more consumer goods and choice. – Economic Development
6. Increase the delivery of proactive parenting supports. – ICFS, Health
7. Expand recreation services for youth to include more non-sporting activities as well as traditional crafts and skills, and arts and music.- Recreation, Education, Health

### **Goal 3 – Enhance existing housing conditions and increase new home availability.**

1. Identify approaches to increase the cycle of renovations to existing houses. – Public Works & Housing
2. Complete Home Ownership Policy. – Public Works & Housing
3. Increase communication to all members regarding the various opportunities for home ownership. – Public Works & Housing

### **Goal 4 – Enhance educational programs and services for all children and youth.**

1. Establish an Educational Authority to secure enhanced funding to deliver improved programs and services from K4 to grade 12. – Education



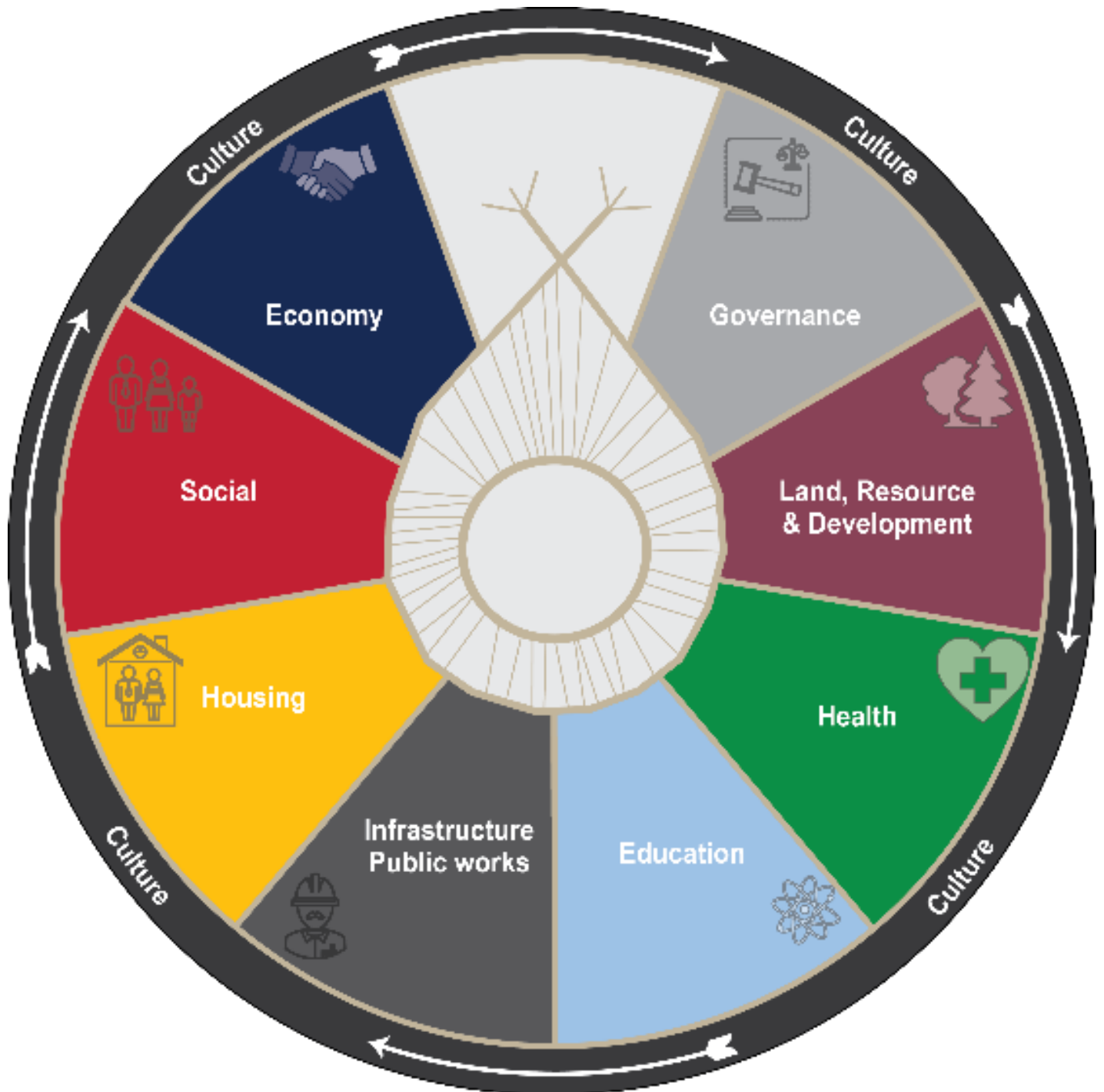
**Goal 5 - Enhance members' independence and life skills.**

1. Develop and implement bridging programs to transition off or minimize reliance on welfare. – Social Development, Economic Development
2. Establish and implement a job creation strategy. – Economic Development, Education
3. Establish youth summer employment programs to meet community needs (spring clean up/landscaping/home painting) – Economic Development, Education
4. Identify and deliver opportunities for more trades training and post-secondary course offerings in communities. – Education (Post Secondary)
5. Investigate the use of alternative energy sources (solar, wind, water) and co-generation projects to reduce electricity costs. – Economic Development
6. Complete and implement an Advances and Emergency Funds Policy – Finance & Administration
7. Adapt/Develop and implement a financial literacy education program for members. – Social Development, Education
8. Develop and implement a home maintenance education program for all home owners and renters. – Public Works & Housing



### 3 Community Goals

Community feedback collected through the various forms of engagement helped to create the guiding goals and actions included in this section of the Plan. Based on the input of LLRIB members, a planning wheel was developed that includes eight priority areas all surrounded by the theme of culture. For each theme, background information, data, and community goals are provided.









## GOVERNANCE

### Background



LLRIB leadership consists of 12 Council members and one Chief governed under a Custom Electoral system that requires an election be held every three years. The Chief and Council is the elected government of the LLRIB. Their function is to provide good government for the Band by implementing by-laws and policies, carrying out strategic planning, ensuring fiscal management and monitoring the overall band operations. The Chief and Council have delegated the day-to-day administration of Band programs to its only employee, the Executive Director. This position in turn is responsible for supervising for Program Directors, who are then responsible for the Band's public/civil servants within their departments.

In order to provide the necessary administrative and financial support to the programs delivered by the Chief and Council, an administrative infrastructure has been established. The main administration branch for the communities for La Ronge, Sucker River and Hall Lake are in the Central Office in La Ronge.

The 2012 Community Plan outlined the following action and commitments for the area of Governance:

#### Action Area: Open Communication, Governance, and Leadership

##### LLRIB Commitments:

1. Organize, come together, and participate in regular community and Band-wide meetings, events, and sessions.
2. Provide welcoming, safe, and supportive environments for all Band members to participate and share ideas about the future of LLRIB.
3. Improve communication within and among LLRIB's member communities.



Images from <https://kitsaki.com/>





## Community Goals

### Enhance safety and security in the community

- Security cameras in the community
- Neighborhood watch program
- More security & RCMP presence
- Youth center
- Youth curfew
- More street lighting
- More involvement with the parents
- Enforce dog bylaw
- Safe houses for families
- Remove drug dealers from the community

### Address gang activity in the community

- Neighborhood watch
- Family support programs
- Youth committee & Youth programs
- Educate students about risks of gang life
- Support system for victims
- Cultural activities for healing and prevention

### Bylaw Development and Enforcement

- Establish an Animal Control Bylaw
- Develop a Noise Bylaw
- Establish a youth curfew
- Enforce drinking and driving laws

### Improve communication between members and leadership

- Increase participation of Chief and Council at community events
- Hold additional community meetings

## Community Data

- Number of annual community meetings – TBD
- Number of training sessions attended by staff – TBD
- Male to Female Ratio for Chief and Council – TBD
- Number of general band meetings held annually – TBD
- Average length of time served in role of Chief and Council members – TBD
- First Nation election turnout – percent of eligible voters – TBD
- General Assessment Score – TBD
- Change in General Assessment Score – TBD

## LAND, RESOURCES & ENVIRONMENT

### Background



The LLRIB Lands and Resource Office protects the traditional lands and traditional activities for LLRIB members. The Lands and Resource Office provides services for the leadership, administration, and membership. The Lands and Resource Office is committed to ensure aspects of the “Duty to Consult and Accommodate” are being met with government, business, and industry.

LLRIB Lands and Resource Office Mission:

The mission of the LLRIB Lands and Resource Management Board is to ensure the meaningful engagement of LLRIB in all decisions surrounding Resource Development and Land Use in LLRIB Traditional and Shared Territory with the objective of balancing sustainable economic diversification, environmental health and sustainable traditional use by LLRIB Band Members in keeping with the values of our ancestors and our history as Treaty peoples, for the benefit of present and future generations of LLRIB members.

LLRIB is a multi-reserve Band with 19 reserve lands which amount to 210,003.5 hectares. They include:

- Bittern Lake 218 – 6,886 hectares
- Four Portages 157C – 0.20 hectares
- Fox Point 157D – 56.70 hectares
- Fox Point 157E – 4.20
- Grandmother's Bay 219 – 4,488.90 hectares
- Kiskinwuhumatowin – 2.90 hectares
- Kitsakie 156B – 74 hectares
- Lac La Ronge 156 – 605.40 hectares
- Little Hills 158 – 517.20 hectares
- Little Hills 158A – 38.30 hectares
- Little Hills 158B – 131.20 hectares
- Little Red River 106C – 12,939.30 hectares
- Little Red River 106D – 2,590 hectares
- Morin Lake 217 – 14,146.10 hectares
- Old Fort 157B – 5.40 hectares
- Potato River 156A – 409.50 hectares
- Stanley 157 – 251.30 hectares
- Stanley 157A – 3.8 hectares
- Sucker River 156C – 156.80 hectares

### Culturally Significant Areas

- Sacred burial ground on northeast edge of reserve
- Two separate burial sites on southern edge of reserve
- Culturally sensitive area on the water near southern edge of reserve
- A number of culturally significant areas falling outside of reserve boundaries

## Community Goals

### Protect the Environment

- Protect the lakes and water sources from contamination
- Remove fuel tanks located near the lake
- Prohibit littering in community areas and lakes

### Protect Traditional and Historic Sites

- The church
- Old culture camp site
- Beach
- Sweat lodges

### Community Data

- Population density – TBD
- Active number of permits – TBD
- Active number of leases – TBD





## HEALTH

### Background



Lac La Ronge Indian Band Health Services Inc. promotes healthy communities for the well-being of all community members in the communities of La Ronge, Sucker River, Hall Lake, Grandmother's Bay and Little Red Reserve.

**The LLRIB Health provides these programs and services:**

- Prevention and recovery
- Mental Health
- Indian Residential School
- Suicide Prevention
- Family Violence & Crisis Counselling
- Cultural Support
- MMIWG
- Medical Transportation
- Fetal Alcohol Spectrum
- Long Term Care
- Wawhtwikumik Group Home
- Administration
- Public Health Nursing
- Water quality control
- Sexual Transmitted Disease
- Dental Health
- Prenatal/Maternal Health
- Health Education
- Youth Wellness
- Home Care Services
- Diabetes Nursing
- CHR Support
- Emergency Response Coordination
- Jordan's Principle Support

### LLRIB Health Mission:

The Lac La Ronge Indian Band Health Services will provide quality and efficient programming which is equitable and accessible while supporting and ensuring the holistic wellbeing of all band members in each of our communities.

### LLRIB Health Vision

The five (5) communities we serve will work together to promote and enhance healthy lifestyles by ensuring accessible and quality health services.

The 2012 Community Plan outlined the following action and commitments for the area of Health:

### Action Area 4: Promote Recreation and Wellness

#### LLRIB Commitments:

1. Provide a variety of recreational programs that suit a wide range of interests, skill levels, and age groups.
2. Improve the physical structure and organization of each community to ensure fun and recreation become part of a daily routine.
3. Focus on greater community involvement and volunteerism.



## Community Goals

### Ensure access to health programs and services in the community

- Provide addictions support services
- Provide mental health support services
- Invest in a community ambulance (improve response times)
- Install numbers on homes to support emergency responders
- Provide emergency services 24 hrs a day
- Train additional First Responders
- Hire an additional medical taxi driver
- Hire additional registered nurses
- Establish a community nursing station
- Develop a larger health centre
- Develop a pharmacy in the community
- Provide physical therapy services
- Purchase an AED to have in the community
- Provide home care support for Elders
- Purchase overdose kits
- Improve communication and awareness of available health services
- Provide pre-natal programs
- Provide after care programs
- Have Cree speakers on health staff to translate
- Emphasise the medicine wheel in health treatments
- Provide sexual health education programming



### Promote nutrition and physical activity

- Provide more healthy food options in the community
- Develop a community garden
- Provide nutritionist support services
- Provide meals on wheels service for Elders
- Provide healthy lifestyle workshops
- Provide more opportunities for programmed recreation in the community (dance classes, yoga, sports tournaments in the community, etc.)
- Provide more facilities for recreation (music / dance studio, gym / fitness centre / rec-plex, skate park, sports recreation fields i.e. baseball, soccer, etc., swimming pool, curling rink, outdoor track, indoor skating rink, youth centre)
- Provide exercise programs for Elders
- Provide diabetes education programming

### Community Data

- Number of diabetics – TBD
- Mortality rate – TBD
- Immunization rate – TBD
- Number of health clinic visits – TBD
- Tenure of Health Services Staff – TBD

## EDUCATION

### Background



Chief Moses Ratt School provides education in community of Sucker River. There are professional staff, support staff, and paraprofessionals. The original school in Sucker River known as Chief James Roberts School operated from 1974 until 1996. Chief James Roberts was the first chief of Lac La Ronge Indian Band from 1880 to about 1900. Oral history indicates that this large man with a long beard was considered to be a good chief. It was Chief James Roberts who signed the adhesion to treaty six bringing the Lac La Ronge Indian Band into treaty. He also negotiated to procure land for reserves. The membership of Lac La Ronge Indian Band expresses its gratitude to Chief James Roberts for lending his name to the school in Sucker River for 21 years.

This school is dedicated to the memory of Chief Moses Ratt. Chief Moses Ratt served as Chief of the Lac La Ronge Indian Band from 1946 -1954. Born and raised at Little Hills, he spent most of his life in and around the community of Sucker River. He operated a trapline and a small store at Morning Lake. Chief Ratt was also the Anglican lay reader who established a church in this community. He is remembered as a strict man and a strong leader. Many descendants of Chief Moses Ratt still reside in the community.

#### Lac La Ronge Indian Band Education - VISION:

The education of our children is based on the culture, values, skills, and pride of the Lac La Ronge Indian Band. Educational activities reflecting Woodland Cree culture and Cree language are to be integrated into the provincial curricula to provide the educational foundation from which the individual student can learn to live successfully and happily in any society. By providing educational experiences that interconnect the child's community, Cree language, history, and culture, the provincial curricula, and the world at large, our children will acquire the skills, knowledge, and strength to enable them to assume productive roles as adults.

#### Lac La Ronge Indian Band Education MISSION STATEMENT:

The Lac La Ronge Indian Band, N-12 Education Program will provide an education that meets the unique needs of our children; that emphasizes the four goals of pride, culture, skills, and values; and that helps our children achieve academic excellence and proficiency with the Cree Language. The Lac La Ronge Indian Band, Post Secondary and Adult Training Program will provide support to Lac La Ronge Indian Band members to gain access to post secondary education, training, and employment opportunities to attain the qualifications, skills and experience needed to pursue individual careers which will further contribute to effective Band government and economic self reliance.

#### Lac La Ronge Indian Band Education Goals:

1. To provide a quality standardized educational program for all students in a safe and caring environment.
2. To provide educational opportunities for all our students to learn and develop the knowledge and the skills needed to successfully participate in society.
3. To provide educational programs that will develop pride in our students.
4. To provide educational programs that promotes and upholds the traditional values of the members of the Lac La Ronge Indian Band.
5. To restore and maintain Cree language and culture.
6. To ensure that Lac La Ronge Band members have access to financial support for post secondary education opportunities.



7. To ensure that post secondary educational and technical/trades training opportunities are provided for Lac La Ronge Indian Band members.
8. To initiate and facilitate work experience and employment opportunities for Lac La Ronge Indian Band members.

## Community Goals

### Enhance adult education programs and services for adults

- Provide parenting classes and programs
- Offer Adult Basic Education Certificate Program
- Offer General Educational Development course
- Provide safety training courses
- Provide childcare services for adult students
- Provide transportation services or funding for transportation for students to be able to get to courses / training
- Provide drivers education courses
- Provide evening / weekend certificate training programs

### Community Data

- Population on-reserve with a High School Diploma or equivalent – TBD
- High school graduation rate on-reserve –
- Students funded by post-secondary program –
- Graduation rate for Post Secondary Education
- Waiting list for post-secondary program –
- Grade 12 graduates that attended post-secondary school –
- Certificates last 5 years -TBD
- Diplomas last 5 years - TBD
- Degrees last 5 years - TBD
- Masters last 5 years - TBD



## INFRASTRUCTURE / PUBLIC WORKS

### Background



#### Water

The majority of houses in Sucker River receive clean drinking water from the community's water treatment plant.

#### Sewage

Central sewer services are available to residents on the south side of the river where residences are connected to a gravity sewer system. The sewage is pumped by two pumping stations to the lagoon. Homes to the north of the river are connected to pump-out septic tanks.

#### Solid Waste

Solid waste is collected and trucked to the Lac La Ronge Provincial Park Landfill. Sucker River has an agreement with the Park to share the landfill, however the lifespan of the landfill is difficult to determine as it depends upon the level of Park use. Limited space within the reserve does not currently provide room for developing a new landfill.

#### Other Services

Fire pumping mains are available in the community. Residents receive cellular phone coverage as well as radio and television signals from La Ronge transmission stations. The community is connected to the internet, but limited capacity restricts usage in residences and at the school.

#### Community Facilities

- |                                 |                         |
|---------------------------------|-------------------------|
| ▪ Band Hall                     | ▪ Heated Storage        |
| ▪ Chief Moses Ratt School (N-6) | ▪ Church                |
| ▪ Health Clinic                 | ▪ Youth Centre          |
| ▪ Numepith Sepiy Community Hall | ▪ Water Treatment Plant |
| ▪ Community Store               | ▪ Maintenance Shop      |
| ▪ Fire Hall                     | ▪ Head Start            |
| ▪ Day Care                      | ▪ Medical Transport     |
| ▪ Portable Classroom            | ▪ Outdoor Rink          |

The 2012 Community Plan outlined the following action and commitments for the area of Infrastructure:

#### Action Area 6: Build Connections

LLRIB Commitments:

1. Enhance and build new infrastructure to ensure direct, safe, and accessible routes to important destinations within and between each community.
2. Develop creative and affordable transportation options for residents to travel within and between each community.
3. Create gathering spaces that will link communities and people together.



## Community Goals

### Maintain Community Infrastructure

- Remediate vandalised properties
- Regularly clean and maintain all community facilities
- Improve drinking water quality
- Upgrade water lines to homes

### Invest in Community Facilities and Infrastructure

- Upgrade septic tanks in the community
- Develop additional playground areas
- Establish a recycling program / depot
- Develop a new Community Hall
- Build a cellular tower
- Develop a larger Church
- Renovate arena

### Community Data

- Number of boil-water advisory days – TBD
- Number of trained water technicians – TBD
- Length of roads on reserve by category – TBD
- Internet connectivity speed, point of presence - TBD

## Housing

### Background



#### LLRIB HOUSING MISSION STATEMENT

To improve the living conditions of all Members by providing Members with access to affordable housing that meets all health and safety standards through an orderly and regulated housing delivery system that is fair and equitable for all Members and by ensuring that the existing Housing Stock is maintained.

#### LLRIB HOUSING GOALS

Housing Department aims to fulfil the following housing goals for its Members:

- To build and provide access to safe, affordable and energy efficient housing that meets applicable building standards
- To develop and administer a maintenance program to ensure minimum levels of health and safety are met
- To extend the useful life of the Band's existing Housing Stock
- To promote homeownership on LLRIB Land

The Housing Department manages Band rental units, INAC (non-rental) units, duplexes, 4-plexes and apartments. Housing applies annually for the funding of new housing projects and coordinates the construction with contractors, trades, utility companies and suppliers.

#### Action Area 3: Re-Invent Housing

LLRIB Commitments:

1. Design and build housing that responds to local needs and conditions.
2. See every housing project as a way to use and develop local resources (existing infrastructure, material, skills, knowledge, etc.).
3. Build community pride in housing through innovation.

### Community Goals

#### Enhance existing housing conditions and increase new home availability

- Complete Home Ownership Policy
- Increase communication to all members regarding the various opportunities for home ownership
- Identify approaches to increase the cycle of renovations to existing houses

#### Enhance members' independence and life skills

- Develop and implement a home maintenance education program for all homeowners and renters



## Ensure members have access to appropriate housing.

- Develop an Elders home
- Develop bachelor housing units
- Develop additional homes to address overcrowding
- Renovate existing homes
- Establish a Housing Committee

## Community Data

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>■ Housing wait list –</li> <li>■ Number of dwelling units on-reserve –</li> <li>■ Average persons per household on-reserve –</li> <li>■ Percent of dwellings that are crowded – TBD</li> <li>■ Percent of dwellings that are in adequate condition – TBD</li> <li>■ Percent of on-reserve dwellings that require major renovations – TBD</li> </ul> | <ul style="list-style-type: none"> <li>■ Percent of dwellings that need replacement – TBD</li> <li>■ New dwellings constructed in past three years – TBD</li> <li>■ Number of empty lots ready for development – TBD</li> <li>■ Number of housing units for community staff (i.e. teachers, CFS, RCMP, nurses, etc.) – TBD</li> </ul> |
|--|---|

## SOCIAL

### Background



The LLRIB Social Development Department provides services and resources to individuals who reside on reserve and are unable to meet their basic needs. The department also provides Pre-Employment Supports (PES) programming. The PES program aims at increasing an Income Assistance client's employability by addressing barriers to employment. PES provides client supports specific to the individual client, within a service delivery case management model. PES Caseworkers provide individualized assessments and develop Mandatory Action Plans that will identify how a client plans to remove barriers to employment and develop the necessary skills and enter educational programs that lead to training and employment (AANDC, 2014). The following are some possible services and programming that PES may offer in order to increase their clients' employability:

- Literacy Courses
- Budgeting
- Work Skills Training
- Safety Ticket Training
- Driver's Education
- 
- GED/ABE
- Obtaining Identification Cards
- Work Experience
- Life Skills Training

The Band Membership is also under Social Development, membership is maintained by the Membership Officer. The Band Membership Officer records all events (births, deaths, marriages, divorces, miscellaneous amendments, forced age of majority) to Indigenous Services Canada for the Indian Registry, including transfer requests in and out of the LLRIB. The Membership Officer reports to Chief and Council regularly to update the population statistics and events reported. Indian Status Cards are issued from this office to Band members and to other person(s) applying from other Bands across Canada. Population statistics are completed yearly. The Membership Officer also assists LLRIB Members only in completing assorted forms/ applications.

### LLRIB Restorative Justice Program

LLRIB provides a Restorative Justice Program with mediation services delivered by aboriginal people in La Ronge for youth and adults who come into conflict with the law. The mediator attempts to bring people and resources together, so that the harm caused by the offence can be repaired. Agreements often involve community healing, compensation and emotional closure. The Restorative Justice Program service area's include La Ronge, Hall Lake, Sucker River, Grandmother's Bay and Pine House.

### LLRIB Child and Family Services

In March 1994, the Minister of Social Services, now the Ministry of Social Services, announced that a Tripartite service agreement had been signed with Chief & Council of the LLRIB and Lac La Ronge Child and Family Services Agency Inc. This agreement authorized Lac La Ronge Indian Band Child & Family Services Agency to take direct operational responsibility, for the delivery of child and family services, to the band members in the six LLRIB communities.

The ICFS Agency is responsible for the administration and operation of the following services and programs, subject to the legislation of The Child & Family Services Act for the Province of Saskatchewan and the ICFS Agency Policy & Procedures:

- Child Protection Services
- Foster Care Services
- Professional Management and Staff
- Public Awareness and Education
- Training in Human Resource Development
- Program Evaluation
- Family Support Services
- Preventative Services
- Child and Youth Services

The 2012 Community Plan outlined the following action and commitments for the area of Youth (social development):

## Action Area 5: Empower Youth

### LLRIB Commitments:

1. Develop a variety of inclusive and ongoing activities, programs, and events that will build and enhance skills and knowledge and encourage creativity.
2. Provide safe, nurturing, and secure places for youth to gather, learn, and have fun.
3. Enable and encourage parental involvement and support regarding their children's well-being.







## Community Goals

### Motivate and inspire youth to achieve their goals

- Bring in role models
- Teach basic life skills
- Youth centers open longer
- More parent involvement
- Educate about higher education
- Acknowledgment for achievements
- Funding assistance
- Expand programs available
- Land base training
- Hold additional cultural events
- Provide sports and recreation activities
- Address violence
- Provide transportation services

## Community Data

- Adult correctional services, custodial admissions in Saskatchewan by Aboriginal identity –
- Number of homicide victims –
- Missing and murdered indigenous women and men –
- Men/women victims of spousal abuse –
- Number of Income Assistance Clients –
- Number of suicides per year –
- Number of community of events per year –
- List of volunteer boards, committees, etc.

## ECONOMY

### Background



Lac La Ronge is the service centre of the LLRIB, supporting a substantial number of local Band member run businesses and providing a central location for public services and administration.

Keethanow Group of Businesses central office is located at La Ronge Band Office and administers the businesses for the communities of Sucker River, La Ronge, and Hall Lake. The Goal of Keethanow Group of Business is to provide retail for Northern Saskatchewan and employment opportunities for LLRIB Members. The businesses currently operating in the Keethanow Group of Businesses include:

- Keethanow Food Supermarket
- Keethanow Lumber and Furniture
- Keethanow Gas Bar
- Keethanow Bingo North
- Sucker River Community Store
- Hall Lake Gas Bar
- Bells Point Corner Confectionery

Additionally, Kitsaki Management Limited Partnership (KMLP) is a privately owned corporation run by a Board of Directors made up of LLRIB Chief and Council. KMLP's mission is to promote job creation for Band Members and provide opportunities for training and skill development by investing in a variety of private businesses, funding community development and sponsoring student scholarships. With its head office in Lac La Ronge and administrative office in Saskatoon, KMLP employs more than 600 people including 100 Band Members and manages a portfolio of diverse companies including:

- Athabasca Catering Limited Partnership
- Canada North Environmental Services Limited Partnership
- First Nations Insurance Services Limited Partnership
- Kitsaki Procon Joint Venture
- Kitsaki Vegetation Services Limited Partnership
- Northern Resource Trucking Limited Partnership
- March Consulting Associates Inc.

The 2012 Community Plan outlined the following action and commitments for the area of the Economy:

### Action Area 1: Capitalize on Our Assets to Stimulate Entrepreneurship

#### LLRIB Commitments:

1. Increase and support skill development and education opportunities for all individuals.
2. Foster exploration and entrepreneurship that builds on the unique strengths of the LLRIB.
3. Develop more opportunities for all six communities as well as off-reserve members to work together to develop innovative Band-wide projects.

#### Economic Initiatives

Sucker River has its own convenience store and gas bar attached to the Band Hall and ran by LLRIB, providing many community members with their day-to-day needs. The community also has a number of new buildings including a day care centre and fire hall. Economic opportunity has grown in recent years as Sucker River has been able to expand as a result of a land transfer agreement.

## Community Goals

### Enhance members' independence and life-skills

- Develop and implement bridging programs to transition off or minimize reliance on welfare
- Establish and implement a job creation strategy
- Establish youth summer employment programs to meet community needs (e.g. spring clean ups, community landscaping, home painting projects)
- Investigate the use of alternative energy sources and co-generation projects to reduce electricity costs

### Create employment opportunities for members

- Life skill training within the community
- Hire local contractors and labourers
- Create a trades training program
- Encourage new local businesses

### Ensure essential products are available in our community

- More capacity for fresh produce and products in the community store
- Community garden for local produce
- Available trapping supplies locally

## Community Data

- Income assistance dependency rate – TBD
- Employment rate – TBD
- Employment growth – TBD
- Percentage of employed individuals working full time – TBD
- Average employment income for full-time full year workers – TBD
- Percent of self-employment income – TBD
- Own source revenue as share of government revenues – TBD
- List of economic development policies and procedures – TBD
- Average commuting distance to work – TBD
- Economic leakage – TBD







## 4 Community Action

### 4.1 How to Use This Plan

The CDP is everyone's plan. We all have roles implementing it. The following are some examples of what community members, champions, Chief and Council, and community staff will do.

#### **Community members will:**

- Contribute strategies based on individual passions and strengths
- Participate in activities and events that bring the vision alive
- Commit to be informed, provide input and share with family
- Honour the work that has been done

#### **Champions will:**

- Provide advice and encouragement to help develop a detailed plan for each theme
- Hold knowledge in that topic area
- Connect and encourage community members to participate in plan implementation
- Meet with other champions to share information, coordinate among themes, and review progress toward the vision
- Identify and mentor potential future champions

#### **Chief & Council will:**

- Champion the plan, and each theme within it
- Approve, implement, and report on the plan
- Work with champions related to the various Council portfolios
- Liaise with and lobby other organizations and governments

#### **Community Staff will:**

- Use the plan objectives as a guide for ongoing work and development of proposals for new initiatives and funding
- Engage and facilitate community members and Champions to develop plans for each theme

#### **Overall, we will:**

- Empower ourselves and each other; we are all leaders, with opportunities to take initiative
- Think proactively, when you sense something coming, consider what needs doing and how you can contribute to a proactive response
- Cooperate in teams, working and playing together creates opportunities for synergy, learning, mutual support and fun
- Use our values and principles: remembering who we are, what is important to us, and how we work together will help us succeed



- Keep it positive: be constructive, building on individual strengths and community assets
- Treat conflict as an opportunity for learning: practice compassion and reflective listening when we have disagreements
- Celebrate and recognize achievements: honour the contributions of individuals and teams toward our success in implementing the plan
- Add new community reports to the master copy of this CCP, which will ensure a 'library' of documents is maintained and available for leadership and various departments to review

## 4.2 Monitoring, Evaluating, and Updating this Plan

The CDP is intended to be a living document. This means it will be monitored and updated as community priorities evolve.

### Monitoring

We will document activities and achievements that contribute to the plan and its implementation on an ongoing basis. Once a year, we will celebrate what we have accomplished together. Recognition of steps towards that visions, both small and large, will help energize us to keep moving forward. We will repost on progress annually, using this plan as a guide for communicating about what has been done and how.

### Evaluating

We will assess the process and results of plan implementation every 5 years, or more often if needed. The Executive Director will ensure that the evaluation of progress toward implementing the Community Strategic plan occurs in a timely and inclusive way. Champions and staff will carry out the evaluations and engage interested community members.

### Updating

We will review our visions, values, principles, goals and objectives following each evaluation of progress toward plan implementation (every 5 years, or more often as needed). We will update the Plan based on community needs and priorities identified through community engagement. This updating will help up make sure we continue to grow and evolve as a community. We must remain willing and able to respond to changes in the world, taking advantage of emerging opportunities and addressing external challenges.

## 4.3 Implementation Table

There are many identified actions and projects the community would like to undertake as a result of this Community Development Plan. This information is illustrated in the Implementation Table which summarizes community priority areas, describes their relative importance, and identifies what resources are required. The Implementation Table should be referred to and updated often as projects are completed and priorities change.

The Implementation Table, along with information within this document, should be used when applying for grants and/or project funding opportunities. This ensures leadership, various departments, and community organizations are working towards the same goals.

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
GOVERNANCE	Enhance safety and security in the community	Security cameras in the community	Long Term	Funding-cost and vandalism/CCTV/Sasktel/Grants/locations(3)
		Neighborhood watch program	Medium Term	Volunteers needed plus local safety meetings, gas POS
		More security & RCMP presence	Short Term	RCMP must implement, need Rizwan to provide a report, also recommendation's on better service
		Youth center	Long Term	EMMC open weekdays and weekends(not atm)Funding,coping skills,counselling,food,kitchen,weekly, monthly and annual schedules
		Youth curfew	Short Term	There is a alarm at 9pm and 10pm, need to follow up with youth who wander after hours
		More street lighting	Long Term	Saskpower app not up todate, need ball diamonds, basketball courts funds
		More involvement with the parents	Short Term	ICFS, Education and councillor to work with parents(easter Sunday,canoe trip, keeweeatan,
		Enforce dog bylaw	Short Term / OG	Councillor, public works need someone in sucker river to remove dogs
		Safe houses for families	Long Term	Strategy developed by LLRIB, ICFS
		Remove drug dealers from the community	Short-Medium Term / OG	BCR non-members, rencore or take away housing for criminal activity or force housing policy
	Address gang activity in the community	Neighborhood watch	Short Term / OG	Councillor and volunteers in communication
		Family support programs	Short Term / OG	ICFS, Education, health



THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
		Youth committee & Youth programs	Short Term / OG	Councillor, youth workers, school can take leadership, we need a youth council that meets w chief and council
		Educate students about risks of gang life	Short Term / OG	Youth workers, councillor, education, ICFS, need to be more proactive, dog searches in schools
		Support system for victims	Short Term / OG	Justice, ICFS
		Cultural activities for healing and prevention	Short Term / OG	Health, prevention and recovery. Schools and elders.
	<b>Bylaw Development and Enforcement</b>	Establish an Animal Control Bylaw	Done	Need better integrity with Bylaw, not enforced, still lots of dog complaints
		Develop a Noise Bylaw	Medium Term	Executive Director and Council
		Establish a youth curfew	Short Term	Councillor to lead
		Enforce drinking and driving laws	Short Term	RCMP/CSO/RID Program
	<b>Improve communication between members and leadership</b>	Increase participation of Chief and Council at community events	Short Term	Chief and Council, In sucker river we have had three community meetings in last year, as well as participation in community events and volunteering
		Hold additional community meetings	Medium Term	Executive Director and Chief and Council, also go online for meetings

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	STATUS
LAND & RESOURCES	Protect the environment	<del>Protect the lakes and water sources from contamination</del>	Short Term	Lands and Resources office
		Remove fuel tanks located near the lake	Short Term	Lands and Resources office
		Prohibit littering in community areas and lakes	Short / Medium Term	Lands and Resources office
	Protect Traditional and Historic Sites	The church	Medium Term	Lands and Resources office,/needs new shingles
		Old culture camp site	Medium Term	Lands and Resources office/need a eating area covered
		Beach	Medium Term	Lands and Resources office/on going w boat launch
		Sweat lodges	Short Term	Lands and Resources office

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	STATUS
HEALTH	Ensure access to health programs and services in the community	Provide addictions support services	Short Term	Health/Social Development/ICFS
		Provide mental health support services	Short/Medium/Long Term	Health/Education
		Invest in a community ambulance (improve response times)	Short Term	ISC
		Install numbers on homes to support emergency responders	Short Term	Public Works/90% complete
		Provide emergency services 24 hrs a day	Short/Medium/Long Term	Health/Need first responders
		Train additional First Responders	Short Term	Health/Social Development/Maurice Ratt
		Hire an additional medical taxi driver	Medium Term	Health
		Hire additional registered nurses	Short/Medium/Long Term	Health
		Establish a community nursing station	Medium / Long Term	Health
		Develop a larger health centre	Long Term	Health/renovations are in the plans
		Develop a pharmacy in the community	Long Term	Health/need a medicine chest in sucker river
		Provide physical therapy services	Short / Medium Term	Health/Need to book physical therapists coming into sucker river
		Purchase an AED to have in the community	Short Term	Health/Social Development/ we need training now we have one.
		Provide home care support for Elders	Short Term	Health/ need more programming for elders
		Purchase overdose kits	Short Term	Health

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	STATUS
		Improve communication and awareness of available health services	Short Term	Health
		Provide pre-natal programs	Short Term	Health
		Provide after care programs	Short Term	Health
		Have Cree speakers on health staff to translate	Short Term	Health/ there is on staff
		Emphasise the medicine wheel in health treatments	Short Term	Health/ICFS
		Provide sexual health education programming	Short Term	Health/Education/ICFS
	<b>Promote nutrition and physical activity</b>	Provide more healthy food options in the community	Short/Medium/Long Term	Health/Social Development/SRCS
		Develop a community garden	Short/Medium/Long Term	Local councillor/Lands and Resources office/KEEWEETAN
		Provide nutritionist support services	Short/Medium/Long Term	Health/Social Development/CFS
		Provide meals on wheels service for Elders	Short/Medium/Long Term	Health/THIS IS BEING DONE
		Provide healthy lifestyle workshops	Short/Medium/Long Term	Health/Social Development/CFS/Education
		Provide more opportunities for programmed recreation in the community (dance classes, yoga, sports tournaments in the community, etc.)	Short/Medium/Long Term	Increased programming can be done with more funding resources towards recreation program
		Provide more facilities for recreation (music / dance studio, gym / fitness centre / rec-plex, skate park, sports recreation fields i.e. baseball, soccer, etc., swimming pool, curling rink, outdoor track, indoor skating rink, youth centre)	Short/Medium/Long Term	Lots of activities in the small communities can be coordinated with the local school. Cost/benefit factor needs to be considered for large recreation facilities; programming available in the community.
		Provide exercise programs for Elders	Short/Medium/Long Term	Health



THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	STATUS
		Provide diabetes education programming	Short Term	Health

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
EDUCATION	Enhance adult education programs and services for adults	Provide parenting classes and programs / CFS Triple P	Short Term	
		Offer Adult Basic Education Certificate Program	Medium Term	Depends on the length of courses PES can offer incentive for IA clients taking ABE/AES
		Offer General Educational Development course	Long Term	Depends on type of courses and length PES can offer incentive for IA clients taking GED
		Provide safety training courses	Short Term	We currently have these set up between departments such as Woodland Cree
		Provide childcare services for adult students		We have DC/HS in act comm’s that are not used at capacity
		Provide transportation services or funding for transportation for students to be able to get to courses / training	Medium Term	Need to visit this and meet with Bus Coordinator to see if we can expand on transportation. Work with others to streamline band transportation.
		Provide drivers education courses / PES pays for test fees, and 6+6 course for IA clients in the PES program	Short Term	We currently do this – need more context. Is this for adults/students?
		Provide evening / weekend certificate training programs	This could be Short Term	Depends on the type of course. Short term courses would/could be ST longer course we could need to possible apply for fund so MT.

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
HOUSING	Ensure members have access to appropriate housing.	Develop an Elders home	Medium Term	Need to allocate funds or get new funding. Waiting list identifies family units as priority.
		Develop bachelor housing units	Medium Term	Need to allocate funds or get new funding. Waiting list identifies family units as priority.
		Develop additional homes to address overcrowding	Medium Term	Need to allocate funds or get new funding. Waiting list identifies family units as priority.
		Renovate existing homes	Medium Term	Need funding / grants
		Establish a Housing Committee	Short Term	Need candidates to put in election

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	STATUS
INFRASTRUCTURE DEVELOPMENT	Maintain Community Infrastructure	Remediate vandalised properties	Short Term	Which ones?
		Regularly clean and maintain all community facilities	Short Term	Which ones?
		Improve drinking water quality	Short Term	WTP upgrade project is happening
		Upgrade water lines to homes	Medium Term	Upgrade? No SK houses are on tanks. Will have our fuel water service.
	Invest in Community Facilities and Infrastructure	Upgrade septic tanks in the community	Medium Term	Need funding for sewage pumping station on north side.
		Develop additional playground areas	Medium Term	Need funding / grants
		Establish a recycling program / depot	Medium Term	Services located in La Ronge/started a program in sucker river for cradboard
		Develop a new Community Hall	Short Term	Aged. Need funding.Emergency Response centre
		Build a cellular tower	Short Term	Done.
		Develop a larger Church	Medium Term	Need funding / grants
		Renovate arena	Medium Term	Do not have one

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
SOCIAL	Motivate and inspire youth to achieve their goals	Bring in role models	Short Term	Along with post secondary / motivational speakers
		Teach basic life skills	Short Term	Along with social development / Education high school
		Youth centers open longer	Short Term	Recreation / youth programs
		More parent involvement	Short Term	Goal with education parent / teacher/ ICFS
		Educate about higher education	Short Term	Along with post secondary
		Acknowledgment for achievements	Short Term	Award / recognition
		Funding assistance	Short Term	Along with Social Development / Education group
		Expand programs available	Short Term	Along with JP funding, Education/partnership with other programs
		Land base training	Short Term	Along with cultural days event or possible with JP\$ Education
		Hold additional cultural events	Short Term	Partner along with other program for volunteer with elders and youth
		Provide sports and recreation activities	Short Term	Partner with schools and rec programming
		Address violence	Short-Medium Term	Partner with justice / education / about awareness / partner
		Provide transportation services	Short Term	Partners with education / social development to transport youth to various activities – comm rec van



THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
ECONOMY	Enhance members' independence and life-skills	Develop and implement bridging programs to transition off or minimize reliance on welfare	Short / Medium Term	Social Development
		Establish and implement a job creation strategy	Short/Medium/Long Term	Social Development
		Establish youth summer employment programs to meet community needs (e.g. spring clean ups, community landscaping, home painting projects)	Short Term	Social Development/Education
		Investigate the use of alternative energy sources and co-generation projects to reduce electricity costs	Short/Medium/Long Term	Lands and Resources office
	Create employment opportunities for members	Life skill training within the community	Short Term	Social Development/Education
		Hire local contractors and labourers	Short Term	Public Works
		Create a trades training program	Short/Medium/Long Term	Public Works
		Encourage new local businesses	Short/Medium/Long Term	KLMP/KGB
	Ensure essential products are available in our community	More capacity for fresh produce and products in the community store	Short Term	KGB
		Community garden for local produce	Medium / Long Term	Lands and Resources office
		Available trapping supplies locally	Medium Term	KGB