

Lac La Ronge Indian Band
Community Development Plan
Morin Lake

LAC LA RONGE INDIAN BAND



**HALL LAKE
CLAM LAKE
SIKACHU LAKE**

Acknowledgements

This Community Development Plan was developed with significant input from the members of the Lac La Ronge Indian Band (LLRIB) under the leadership of the Community Advisory Team (CAT). In the 2016-2017 fiscal year, the Executive Director applied for funding and began lobbying Indigenous Services Canada (ISC) to pursue funding for comprehensive community planning; funding was provided in December 2018. The project began with the recruitment of two Navigators, Leonard Roberts in La Ronge and Cora Ballantyne in Stanley Mission.

The CAT was appointed by Chief and Council, they began meeting and developing a plan of how to involve as many LLRIB members in community development planning as well as providing direction and support to the Navigators. The Advisory Committee members were as follows:

Chair:	Gladys Christiansen	La Ronge
Co-Chair:	Gordon Hardlotte	Stanley Mission
Councillors:	Ann Ratt	La Ronge
	Mike Bird	La Ronge
	Jimmy Charles	Stanley Mission
	Gerald McKenzie	Grandmother's Bay
	Devin Bernatchez	Sucker River
	Norman Ross	Morin Lake
	John Halkett	Little Red

I would also like to take this opportunity to thank the former members: Kenny Ratt (Sucker River), Angus Mirasty (Little Red), Larry Charles (Stanley Mission), they were instrumental in providing direction and feedback for this comprehensive community plan.

The LLRIB Chief & Council and management team (program directors) are involved in regular strategic planning, every 3-5 years the plan is updated. However, the last community planning took place in 2006. It was time to go back out to the communities to solicit their input and feedback as to what had been accomplished since the last community plan. The Comprehensive Community Planning Initiative provides an opportunity for community members to have a voice in the community's needs, goals and informs the leadership and management of the communities' priorities.

The goals in the Comprehensive Community Plan are the results from the community feedback we received from LLRIB members, it is community based planning. What we heard from the community is that everyone wants a safe community, where families can feel safe in their homes and communities.

There are 4 stages to these plans, gathering information, identifying strengths and issues, identifying priority areas and lastly, implementing and monitoring the plan. Our job is to ensure that these plans do not sit on the shelf, that we are all working collaboratively towards these community goals. We all want safe communities for our children, grandchildren, and great grandchildren now and into the future.

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1 Introduction

1.1 Community Development Initiative

The Community Development Initiative (CDI) is an approach to community planning that establishes a vision for the future and prioritizes community projects and programs for implementation to pursue the vision. The philosophy guiding the plan is that members themselves can improve the community by working together, building consensus on priorities and actions, building on community assets and developing individual capacity.

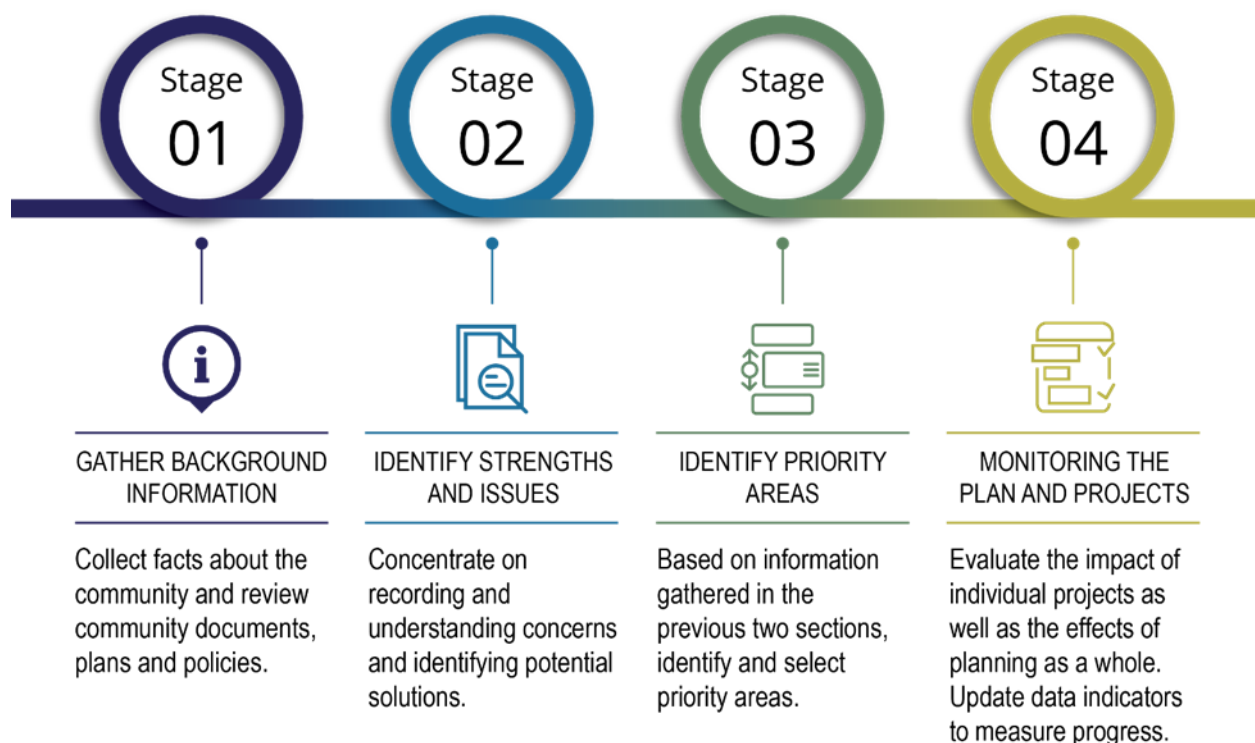
The plan integrates goals and actions included in other planning documents already established by the community. The plan provides leadership and staff direction on how key issues in the community should be addressed to work towards self-sufficiency. The plan can also be used to leverage funding and partnerships from external agencies.

The plan includes measurable indicators that can be used to assess the overall health and well-being of the community. Being able to measure progress is important as it allows community members, leaders, and federal agencies to understand what effect investment is having in the community. Over time, the consistent measurement of capacity development and community well-being indicators allows for periods of reflection on progress and a greater understanding of how future investments can address the community's evolving needs and priorities.

Lac La Ronge Indian Band has undertaken significant work to develop the plan. Having clear community vision, goals, and actions that are endorsed by the community is critical to a prosperous future. The community is committed to supporting a plan that captures local ideas and aspirations, provides direction for the future, and serves as a tool for immediate and ongoing action.

1.2 The Planning Process

The planning process consists of the following four stages:





1.3 Community Engagement

The most fundamental characteristic of the Community Planning process is that it is community based. The goals and measurement tools described in this Plan are a direct response to the concerns, suggestions and feedback of community members, band staff, and Chief and Council. Ideas contained in the plan have strength, power and endurance because they come from the people of LLRIB.

During the creation of this Plan the following community engagement opportunities were shared with members to contribute:

- Community Survey (February 2019 – April 2019)
- School Engagements (March 2019 – April 2019)
- Treaty Day Engagements (May 2019 – June 2019)
- Urban Member Treaty Day Engagements (June 2019)
- Staff Questionnaires (2019)
- Elder Interviews (2019)
- Youth / School Engagements (March 2019 – November 2019)
- Community Meetings (October 2019 – November 2019).



2 Community Profile

2.1 Community History

Treaty 6 – 1876

On August 23, 28, and September 9, 1876, Treaties were signed near Fort Carlton and near Fort Pitt, Saskatchewan. The promises written in the Treaties included assistance with transition of a new way of life; right to hunt, trap, and fish; tax exemption; education; medical assistance, reserve land, agricultural tools, support, and peaceful co-existence with the newcomers, Treaty annuity payment of \$5.00 for each status member; purchase of ammunition and twine for nets; farming tools: hoes, harrow, scythes, hay forks, reaping hooks, axes, cross-cut saw, hand-saw, pit-saw, grindstone, auger, carpenter's tools, wheat, barley, potatoes and oats to plant; and housing or buildings and compensation made for the value of any improvements.

Treaty 6 Adhesion, 1889

Adhesion to Treaty 6 between the Woodland Cree and representatives of the Crown were signed at the north end of Montreal Lake, Saskatchewan on February 11, 1889 by James Roberts and his headmen (Elias Roberts, Amos Charles, Joseph Charles, and John Cook). Treaty adhesions were signed at later dates because not all First Nations could be present at the treaty negotiations. The adhesions are the same as the treaties originally signed near Fort Carlton and Fort Pitt. Vicky Roberts, the granddaughter of Chief James Roberts, wrote that James Roberts was hesitant to sign treaties at first because he was afraid if he signed the Treaty "...there would be trouble for his people in the future, yet if he did not sign, his people would starve to death, as they were near starvation by this time" (Roberts, V. 1997). The clause in the Treaty which promised to help the Indians in time of famine persuaded him to sign.

The Lac La Ronge Indian Band was formerly named Chief James Roberts Band. In 1910, the James Roberts Band split into two bands, one stayed as Chief James Roberts Band which included Little Red River Reserve, and all outlining areas except Stanley Mission. The other band was under Amos Charles which covered only the Stanley Mission reserve. The two bands amalgamated in 1950 and became known as the Lac La Ronge Indian Band. The Lac La Ronge Indian Band communities are: Morin Lake Reserve (Hall Lake, Sikachu, Clam Lake Bridge), Stanley Mission, Little Red River, Nemeiben (also known as Sucker River), Grandmothers Bay, and La Ronge (Bells Point, Queen Street, Far Reserve, Big Stone, 101, Jack Pine, Morin's Hill, Second Post, Big Rocks, Charles Street).

Morin Lake History

The community of Hall Lake is located on the Morin Lake Reserve 217, which includes the communities of Clam Lake Bridge and Sikachu. Hall Lake is located 105 kilometres southwest of La Ronge.

The written history in the Little Hills area, located between Bigstone Lake and Egg Lake, stems from it being along the freight route from Prince Albert. It is in this area where the Church of Saint John the Evangelist was built. Samuel Abraham was the first teacher there. Education and religious development in the north were inextricably intertwined.

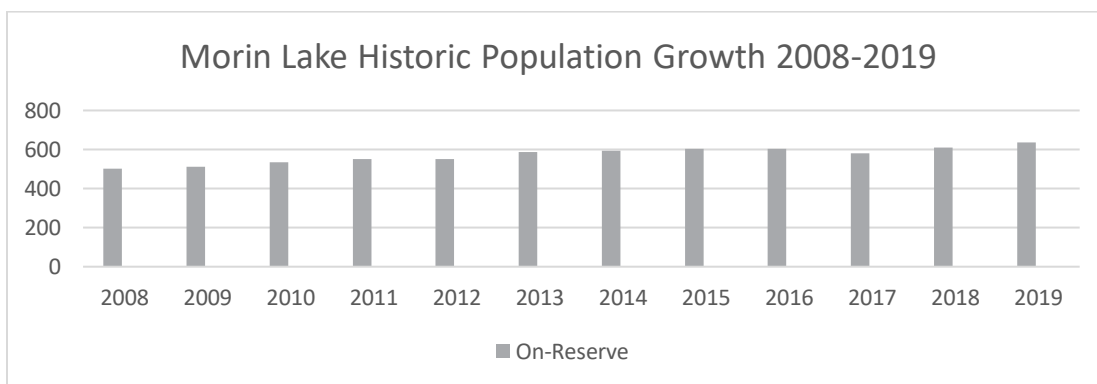
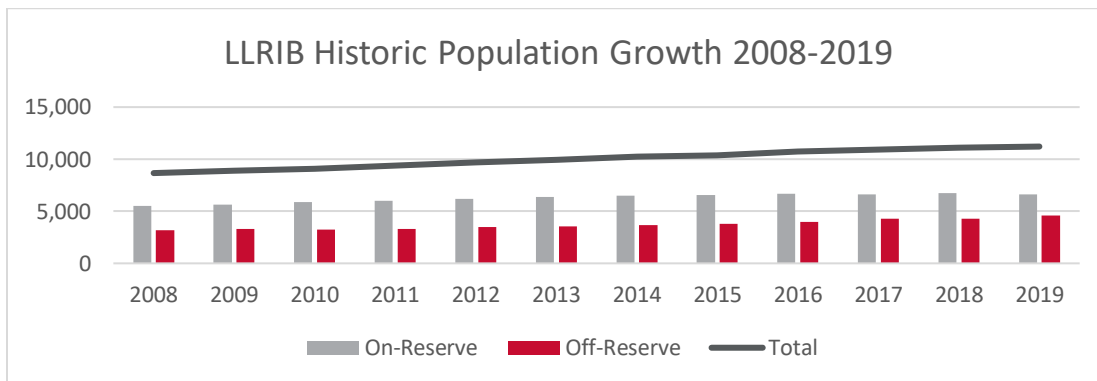
Morin Lake was later formally established as a reserve in 1968. There is a historic connection of families stemming from the Little Hills region and later from what is now referred to as the Bigstone subdivision in La Ronge (Lac La Ronge Indian Reserve 156B). Very little is documented on the history of Hall Lake. The 1970's was the beginning of a period of infrastructure growth for band and there is mention of some projects undertaken under the leadership of Chief Myles Venne, including the building of the Hall Lake Rehab Centre in 1978.



As more families sought permanent residence in the area since the reserve was created, infrastructure was slowly developed. Most of the area consisted primarily of basic house structures. By 1984, the Sally Ross School was built and years later, during the 1995-96 school year, a gymnasium, computer lab/library and classroom additions were built onto the school. As a result of the community population growth, the school has now expanded to become a kindergarten to Grade 12 school.

The local school is dedicated to Sally Ross and is named in her memory. Sally Ross an early leader in education was born in the area on March 3, 1888 her maiden name was Sally Ratt and her treaty number was 206. She commenced her formal education by enrolling in Emmanuel College in the Prince Albert area in the 1900s'. Sally Ross lived in the Hall Lake area from time to time as well as in the La Ronge and Little Hills areas. Throughout her lifetime, she placed a high value on education and was one of the true leaders in earlier times. Many of her relatives still reside in Hall Lake and the La Ronge areas.

2.2 Demographics





2.3 2012 Community Plan – Action Areas

Action Area 1: Capitalize on Our Assets to Stimulate Entrepreneurship. Promote economic development and entrepreneurship, increasing opportunities for Band members to gain skills and start businesses that build on the unique strengths of LLRIB.

Action Area 2: Open Communication, Governance, and Leadership. Foster discussion and community involvement, encouraging community engagement and communication across LLRIB.

Action Area 3: Re-Invent Housing. Innovate new approaches to housing, developing housing option that meet the local needs of the community and serve as catalysts for community development.

Action Area 4: Promote Recreation and Wellness. Provide new opportunities for all Band members to be active and healthy in their daily routines.

Action Area 5: Empower Youth. Develop spaces, structure and supports that enable youth to succeed as the future leaders of the community.

Action Area 6: Build Connections. Provide access to infrastructure and services that creates regional connections between the six communities to improve quality of life on a daily basis for all Band members.

2.4 Accomplishments

- New Subdivision
- New Store
- Sikachu Community Hall
- Youth Centre renovated and refurbished
- New Ski Trails
- Renovations and upgrades to the school
- Crane Soaring Eagle Confectionary
- New Firetruck

2.5 Strategic Planning

The LLRIB undertakes Strategic Planning every 3-5 years to identify the overarching vision and the priority goals, outcomes, and strategies which support the most critical functions the Nation must take. The most recent Strategic Plan from 2019 sets the strategic goals for the Nation's departments until 2023. The Strategic Plan Vision is:

Tradition – Innovation – Success

aniskach isihtwawin – tukoota – kuskihowin

The five strategic goals include:

Goal 1 - Enhance the presence of Woodland Cree culture and language in all communities.

1. Establish and implement a Woodland Cree Culture and Language Framework as the foundation for all school operations. - Education
2. Establish an Elders' Network to support and link current and future Elders to each other and to support members and community events and ceremonies.- Membership & Elders' Council
3. Develop Cree language materials using innovative technologies to assist in the acquisition and use of Woodland Cree. – Education – Cree Language & Culture



4. Identify and implement approaches to support the traditional economy (fishing, hunting, trapping, culture and arts). – Economic Development, Education, Health

Goal 2 – Enhance the physical, social, mental and spiritual well-being of all members.

1. Improve Band Security Services through increased patrols and expanded powers of Community Support Officers. – Support Services
2. Open and sustain a Wellness Center to address members' addictions and mental health challenges. – Health
3. Establish access to nurse practitioners in all communities. – Health
4. Enhance access to traditional health practices. – Health & Elders' Council
5. Renovate, improve or expand existing businesses (community stores/gas stations) to provide more consumer goods and choice. – Economic Development
6. Increase the delivery of proactive parenting supports. – ICFS, Health
7. Expand recreation services for youth to include more non-sporting activities as well as traditional crafts and skills, and arts and music.- Recreation, Education, Health

Goal 3 – Enhance existing housing conditions and increase new home availability.

1. Identify approaches to increase the cycle of renovations to existing houses. – Public Works & Housing
2. Complete Home Ownership Policy. – Public Works & Housing
3. Increase communication to all members regarding the various opportunities for home ownership. – Public Works & Housing

Goal 4 – Enhance educational programs and services for all children and youth.

1. Establish an Educational Authority to secure enhanced funding to deliver improved programs and services from K4 to grade 12. – Education

Goal 5 - Enhance members' independence and life skills.

1. Develop and implement bridging programs to transition off or minimize reliance on welfare. – Social Development, Economic Development
2. Establish and implement a job creation strategy. – Economic Development, Education
3. Establish youth summer employment programs to meet community needs (spring clean up/landscaping/home painting) – Economic Development, Education
4. Identify and deliver opportunities for more trades training and post-secondary course offerings in communities. – Education (Post Secondary)
5. Investigate the use of alternative energy sources (solar, wind, water) and co-generation projects to reduce electricity costs. – Economic Development
6. Complete and implement an Advances and Emergency Funds Policy – Finance & Administration
7. Adapt/Develop and implement a financial literacy education program for members. – Social Development, Education
8. Develop and implement a home maintenance education program for all home owners and renters. – Public Works & Housing



3 Community Goals

Community feedback collected through the various forms of engagement helped to create the guiding goals and actions included in this section of the Plan. Based on the input of LLRIB members, a planning wheel was developed that includes eight priority areas all surrounded by the theme of culture. For each theme, background information, data, and community goals are provided.





GOVERNANCE



LLRIB leadership consists of 12 Council members and one Chief governed under a Custom Electoral system that requires an election be held every three years. The Chief and Council is the elected government of the LLRIB. Their function is to provide good government for the Band by implementing by-laws and policies, carrying out strategic planning, ensuring fiscal management and monitoring the overall band operations. The Chief and Council have delegated the day-to-day administration of Band programs to its only employee, the Executive Director. This position in turn is responsible for supervising for Program Directors, who are then responsible for to the Band's public/civil servants within their departments.

In order to provide the necessary administrative and financial support to the programs delivered by the Chief and Council, an administrative infrastructure has been established. The main administration branch for the communities for La Ronge, Sucker River and Hall Lake are in the Central Office in La Ronge.

The 2012 Community Plan outlined the following action and commitments for the area of Governance:

Action Area: Open Communication, Governance, and Leadership

LLRIB Commitments:

1. Organize, come together, and participate in regular community and Band-wide meetings, events, and sessions.
2. Provide welcoming, safe, and supportive environments for all Band members to participate and share ideas about the future of LLRIB.
3. Improve communication within and among LLRIB's member communities



Images from <https://kitsaki.com/>



Community Goals

Bylaw Development and Enforcement

- Develop a Noise Bylaw
- Establish a youth curfew
- Enforce drinking and driving laws
- Establish an Animal Control Bylaw

Improve communication between members and leadership

- Increase participation of Chief and Council at community events
- Hold additional community meetings
- Circulate a community newsletter (monthly)

Address gang activity in the community

- Establish a neighborhood watch program
- Family support programs
- Youth committee & Youth programs
- Educate students about risks of gang life
- Support system for victims
- Cultural activities for healing and prevention

Address issues with alcohol and drugs in the community

- Around the clock police patrol
- Parenting classes
- Dry community
- Night security
- AA meetings
- Indian Child and Family Services available and involved in the community
- Treatment center
- Roadblocks / check stops
- Youth programs

Improve safety and security in the community

- Out of town security
- Increase RCMP presence and response times
- Surveillance
- Curfews

Community Data

- Number of annual community meetings – 6 Meetings/Community Sessions
- Number of training sessions attended by staff – TBD
- Male: Female Ratio for Chief and Council – TBD
- First Nation election turnout – percent of eligible voters – TBD
- General Assessment Score – TBD
- Change in General Assessment Score – TBD
- Number of general band meetings held annually – TBD
- Average length of time served in role of Chief and Council members – TBD



LAND, RESOURCES & ENVIRONMENT

Background

The LLRIB Lands and Resource Office protects the traditional lands and traditional activities for LLRIB members. The Lands and Resource Office provides services for the leadership, administration, and membership. The Lands and Resource Office is committed to ensure aspects of the “Duty to Consult and Accommodate” are being met with government, business, and industry.



LLRIB Lands and Resource Office Mission:

The mission of the LLRIB Lands and Resource Management Board is to ensure the meaningful engagement of LLRIB in all decisions surrounding Resource Development and Land Use in LLRIB Traditional and Shared Territory with the objective of balancing sustainable economic diversification, environmental health and sustainable traditional use by LLRIB Band Members in keeping with the values of our ancestors and our history as Treaty peoples, for the benefit of present and future generations of LLRIB members.

LLRIB is a multi-reserve Band with 19 reserve lands which amount to 210,003.5 hectares. They include:

- Bittern Lake 218 – 6,886 hectares
- Four Portages 157C – 0.20 hectares
- Fox Point 157D – 56.70 hectares
- Fox Point 157E – 4.20
- Grandmother's Bay 219 – 4,488.90 hectares
- Kiskinwuhumatowin – 2.90 hectares
- Kitsakie 156B – 74 hectares
- Lac La Ronge 156 – 605.40 hectares
- Little Hills 158 – 517.20 hectares
- Little Hills 158A – 38.30 hectares
- Little Hills 158B – 131.20 hectares
- Little Red River 106C – 12,939.30 hectares
- Little Red River 106D – 2,590 hectares
- Morin Lake 217 – 14,146.10 hectares
- Old Fort 157B – 5.40 hectares
- Potato River 156A – 409.50 hectares
- Stanley 157 – 251.30 hectares
- Stanley 157A – 3.8 hectares
- Sucker River 156C – 156.80 hectares

Culturally Significant Areas

- Portage routes
- Berry patches
- Mushroom picking areas
- Wild rice areas



Community Goals

Protect the Environment

- Address litter and garbage throughout the community
- Establish forest fire management plan
- Remove dead trees surrounding community to reduce forest fire risks
- Remediate old dump site
- Remediate old store site
- Protect the lakes and water sources from contamination
- Practice responsible clear cutting and logging to preserve treed areas
- Practice responsible resource extraction

Protect Traditional and Historic Sites

- Churchill River system
- Hunting, fishing, and trapping areas
- Grave sites
- Protect chimney at the old site
- Little Hills
- Church
- Cheapugumikohketc

Community Data

- Population density – TBD
- Land acquired through land claims – TBD
- Number of Urban Reserves Created – TBD
- Active number of leases – TBD
- Active number of permits – TBD



HEALTH



Background

Lac La Ronge Indian Band Health Services Inc. promotes healthy communities for the well-being of all community members in the communities of La Ronge, Sucker River, Hall Lake, Grandmother's Bay and Little Red Reserve.

The LLRIB Health provides these programs and services:

- Prevention and recovery
- Mental Health
- Indian Residential School
- Suicide Prevention
- Family Violence & Crisis Counselling
- Cultural Support
- MMIWG
- Medical Transportation
- Fetal Alcohol Spectrum
- Long Term Care
- Wawhtwikumik Group Home
- Administration
- Public Health Nursing
- Water quality control
- Sexual Transmitted Disease
- Dental Health
- Prenatal/Maternal Health
- Health Education
- Youth Wellness
- Home Care Services
- Diabetes Nursing
- CHR Support
- Emergency Response Coordination
- Jordan's Principle Support

LLRIB Health Mission:

The Lac La Ronge Indian Band Health Services will provide quality and efficient programming which is equitable and accessible while supporting and ensuring the holistic wellbeing of all band members in each of our communities.

LLRIB Health Vision

The five (5) communities we serve will work together to promote and enhance healthy lifestyles by ensuring accessible and quality health services.

The 2012 Community Plan outlined the following action and commitments for the area of Health:

Action Area 4: Promote Recreation and Wellness

LLRIB Commitments:

1. Provide a variety of recreational programs that suit a wide range of interests, skill levels, and age groups.
2. Improve the physical structure and organization of each community to ensure fun and recreation become part of a daily routine.
3. Focus on greater community involvement and volunteerism.



Community Goals

Improve health programs and services provided in the community

- Enhance access to traditional medicine practices
- More assistances with the Elders
- Support more programs in the community
- Improve ambulance response times
- Establish an emergency contact list

Ensure members have access to recreation opportunities

- Make transportation available for members
- Fundraising to support youth and families participating (equipment costs etc.)
- Create recreation coordinator position in the community
- Build an indoor/outdoor skating rink
- Build a recreation centre

Promote nutrition and physical activity

- Expand access to healthy food options in the community
- Provide more facilities for recreation in the community

Community Data

- Number of diabetics – TBD
- Mortality rate – TBD
- Immunization rate – TBD
- Number of health clinic visits – TBD
- Tenure of Health Services Staff – TBD
- Number of ambulance / medical taxi / fly outs – TBD
- Number of first responders in community – TBD



EDUCATION

Background



Sally Ross School provides education in the community of Hall Lake. There are professional staff, support staff and paraprofessional staff. Sally Ross School first opened in 1984. In 1995-96 a gym, computer lab/library and classroom additions were built onto the school. It is now a kindergarten to Grade 12 School. The School consists of 12 classrooms and a computer lab, special education resource room, behavior classroom, Cree classroom and library. For recreation we have a gymnasium, playground, soccer/baseball field, basketball/tennis court, hockey rink and ski trails.

Sally Ross School is dedicated to Sally Ross and is named in her memory. Sally Ross, an early leader in education, was born in the area on March 3, 1888. She commenced her formal education by enrolling in Emmanuel College in the Prince Albert area in the 1900s'. Sally Ross lived in the Hall Lake area from time to time as well as in the La Ronge and Little Hills areas. Throughout her lifetime, she placed a high value on education and was one of the true leaders in earlier times. Many of her relatives still reside in Hall Lake and the La Ronge areas.

Lac La Ronge Indian Band Education - Vision:

The education of our children is based on the culture, values, skills, and pride of the Lac La Ronge Indian Band. Educational activities reflecting Woodland Cree culture and Cree language are to be integrated into the provincial curricula to provide the educational foundation from which the individual student can learn to live successfully and happily in any society. By providing educational experiences that interconnect the child's community, Cree language, history, and culture, the provincial curricula, and the world at large, our children will acquire the skills, knowledge, and strength to enable them to assume productive roles as adults.

Lac La Ronge Indian Band Education – Mission Statement:

The Lac La Ronge Indian Band, N-12 Education Program will provide an education that meets the unique needs of our children; that emphasizes the four goals of pride, culture, skills, and values; and that helps our children achieve academic excellence and proficiency with the Cree Language. The Lac La Ronge Indian Band, Post Secondary and Adult Training Program will provide support to Lac La Ronge Indian Band members to gain access to post secondary education, training, and employment opportunities to attain the qualifications, skills and experience needed to pursue individual careers which will further contribute to effective Band government and economic self reliance.

LLRIB Education Department Goals:

1. To provide a consistent educational program for all students within the system.
2. To implement and maintain educational programs that meet the unique needs of our students.
3. To provide educational programs that provide opportunities for all our students to learn and develop knowledge and skills needed to successfully participate in society, whether on or off reserve.
4. To provide educational programs that will develop pride in our students.
5. To provide educational programs that promote and uphold the traditional values of the members of the Lac La Ronge Indian Band.
6. To provide a programs and levels of service that are equal to the standards prescribed for education within the province of Saskatchewan.
7. To provide educational programs that involves elders, parents and other community resources.



Community Goals

Enhance adult education programs and services for adults

- Establish an adult employment training centre
- Purchase computers for the school / establish community computer lab
- Improve internet access for online courses
- Provide land-based learning and instruction
- Provide parenting programs
- Offer Adult Basic Education Certificate Program
- Offer General Educational Development Course
- Provide safety training courses
- Provide First Aid / CPR training
- Provide childcare services for adult students

Community Data

- Population on-reserve with a post-secondary certificate, diploma or degree – TBD
- High school graduation rate on-reserve –
- Students funded by post-secondary program –
- Graduation rate for Post Secondary Education
- Waiting list for post-secondary program –
- Grade 12 graduates that attended post-secondary school –
- Certificates last 5 years -TBD
- Diplomas last 5 years - TBD
- Degrees last 5 years - TBD
- Masters last 5 years - TBD



INFRASTRUCTURE / PUBLIC WORKS

Background

Water



Hall Lake operates a water treatment plant that provides water for all houses on-reserve. Water is piped to all community buildings and homes except for two older homes that receive water via transport trucks.

Sewage

All homes except for a small number are connected to the central sewer system. Two pump stations transport sewage to the lagoon, located just off of the reserve.

Basic Services

All houses on reserve are connected to natural gas and electricity and receive garbage collection service. Garbage is picked up by truck and hauled to a landfill.

Community Facilities:

- Indian Child & Family Services
- Sally Ross School (N-12)
- Charlie Halkett Memorial Band Hall
- John G. Ross Clinic
- Elders' Home
- Youth Centre
- Community Store
- Recreation Hall
- Church
- Teacherage
- Sports Fields
- Sports & Cultural Grounds
- Outdoor Ice Rink
- Baseball Diamond
- Community Gardens
- Fire Hall
- Head Start
- Medical Transport
- Cross-country Ski Trails
- Gas Station activities

The 2012 Community Plan outlined the following action and commitments for the area of Infrastructure:

Action Area 6: Build Connections

LLRIB Commitments:

1. Enhance and build new infrastructure to ensure direct, safe, and accessible routes to important destinations within and between each community.
2. Develop creative and affordable transportation options for residents to travel within and between each community.
3. Create gathering spaces that will link communities and people together.



Community Goals

Maintain Community Infrastructure

- Remediate vandalised properties
- Regularly clean and maintain all community facilities
- Improve drinking water quality

Invest in Community Facilities and Infrastructure

- Provide regular garbage pick up services (and lockable bins)
- Develop a new Community Hall
- Build a cellular tower
- Install larger septic tanks

Improve community road conditions

- Install traffic calming measure (speed bumps etc.)
- Pave roads
- Regularly grade / maintain roads (fix potholes)



HOUSING

Background



LLRIB HOUSING MISSION STATEMENT

To improve the living conditions of all Members by providing Members with access to affordable housing that meets all health and safety standards through an orderly and regulated housing delivery system that is fair and equitable for all Members and by ensuring that the existing Housing Stock is maintained.

LLRIB HOUSING GOALS

Housing Department aims to fulfil the following housing goals for its Members:

- To build and provide access to safe, affordable and energy efficient housing that meets applicable building standards
- To develop and administer a maintenance program to ensure minimum levels of health and safety are met
- To extend the useful life of the Band's existing Housing Stock
- To promote homeownership on LLRIB Land

The Housing Department manages Band rental units, INAC (non-rental) units, duplexes, 4-plexes and apartments. Housing applies annually for the funding of new housing projects and coordinates the construction with contractors, trades, utility companies and suppliers.

The 2012 Community Plan outlined the following action and commitments for the area of Housing:

Action Area 3: Re-Invent Housing

LLRIB Commitments:

1. Design and build housing that responds to local needs and conditions.
2. See every housing project as a way to use and develop local resources (existing infrastructure, material, skills, knowledge, etc.).
3. Build community pride in housing through innovation.



Community Goals

Ensure members have access to appropriate housing.

- Complete a homeownership policy
- Develop bachelor housing units
- Develop additional homes to address overcrowding
- Renovate existing homes
- Ensure all homes have water, sewer, and electrical services

Community Data

- Housing wait list –
- Number of dwelling units on-reserve –
- Average persons per household on-reserve –
- Percent of dwellings that are crowded – TBD
- Percent of dwellings that are in adequate condition – TBD
- Percent of on-reserve dwellings that require major renovations – TBD
- Percent of dwellings that need replacement – TBD
- New dwellings constructed in past three years – TBD
- Number of empty lots ready for development – TBD
- Number of housing units for community staff (i.e. teachers, CFS, RCMP, nurses, etc.) – TBD



SOCIAL

Background



The LLRIB Social Development Department provides services and resources to individuals who reside on reserve and are unable to meet their basic needs. The department also provides Pre-Employment Supports (PES) programming. The PES program aims at increasing an Income Assistance client's employability by addressing barriers to employment. PES provides client supports specific to the individual client, within a service delivery case management model. PES Caseworkers provide individualized assessments and develop Mandatory Action Plans that will identify how a client plans to remove barriers to employment and develop the necessary skills and enter educational programs that lead to training and employment (AANDC, 2014). The following are some possible services and programming that PES may offer in order to increase their clients' employability:

- Literacy Courses
- Budgeting
- Work Skills Training
- Safety Ticket Training
- Driver's Education
- GED/ABE
- Obtaining Identification Cards
- Work Experience
- Life Skills Training

The Band Membership is also under Social Development, membership is maintained by the Membership Officer. The Band Membership Officer records all events (births, deaths, marriages, divorces, miscellaneous amendments, forced age of majority) to Indigenous Services Canada for the Indian Registry, including transfer requests in and out of the LLRIB. The Membership Officer reports to Chief and Council regularly to update the population statistics and events reported. Indian Status Cards are issued from this office to Band members and to other person(s) applying from other Bands across Canada. Population statistics are completed yearly. The Membership Officer also assists LLRIB Members only in completing assorted forms/ applications.

LLRIB Restorative Justice Program

LLRIB provides a Restorative Justice Program with mediation services delivered by aboriginal people in La Ronge for youth and adults who come into conflict with the law. The mediator attempts to bring people and resources together, so that the harm caused by the offence can be repaired. Agreements often involve community healing, compensation and emotional closure. The Restorative Justice Program service area's include La Ronge, Hall Lake, Sucker River, Grandmother's Bay and Pine House.

LLRIB Child and Family Services

In March 1994, the Minister of Social Services, now the Ministry of Social Services, announced that a Tripartite service agreement had been signed with Chief & Council of the LLRIB and Lac La Ronge Child and Family Services Agency Inc. This agreement authorized Lac La Ronge Indian Band Child & Family Services Agency to take direct operational responsibility, for the delivery of child and family services, to the band members in the six LLRIB communities.

The ICFS Agency is responsible for the administration and operation of the following services and programs, subject to the legislation of The Child & Family Services Act for the Province of Saskatchewan and the ICFS Agency Policy & Procedures:

- Child Protection Services
- Foster Care Services
- Professional Management and Staff
- Public Awareness and Education



- Training in Human Resource Development
- Program Evaluation
- Family Support Services
- Preventative Services
- Child and Youth Services

The 2012 Community Plan outlined the following action and commitments for the area of Youth (social development):

Action Area 5: Empower Youth

LLRIB Commitments:

1. Develop a variety of inclusive and ongoing activities, programs, and events that will build and enhance skills and knowledge and encourage creativity.
2. Provide safe, nurturing, and secure places for youth to gather, learn, and have fun.
3. Enable and encourage parental involvement and support regarding their children's well-being.

Community Goals

Ensure Youth are connected to our culture and traditions

- Provide Culture camps (i.e. teaching youth traditional skills)
- More Cree language in schools
- Youth hunting / fishing trips
- Weekly culture sessions
- Have elders come from other communities to teach and share knowledge

Community Data

- Adult correctional services, custodial admissions in Saskatchewan by Aboriginal identity –
- Number of homicide victims –
- Missing and murdered indigenous women and men –
- Men/women victims of spousal abuse –
- Number of Income Assistance Clients –
- Number of suicides per year –
- Number of community of events per year –
- List of volunteer boards, committees, etc.



ECONOMY

Background



Lac La Ronge is the service centre of the LLRIB, supporting a substantial number of local Band member run businesses and providing a central location for public services and administration.

Keethanow Group of Businesses central office is located at La Ronge Band Office and administers the businesses for the communities of Sucker River, La Ronge, and Hall Lake. The Goal of Keethanow Group of Business is to provide retail for Northern Saskatchewan and employment opportunities for LLRIB Members. The businesses currently operating in the Keethanow Group of Businesses include:

- Keethanow Food Supermarket
- Keethanow Lumber and Furniture
- Keethanow Gas Bar
- Keethanow Bingo North
- Sucker River Community Store
- Hall Lake Gas Bar
- Bells Point Corner Confectionery

Additionally, Kitsaki Management Limited Partnership (KMLP) is a privately owned corporation run by a Board of Directors made up of LLRIB Chief and Council. KMLP's mission is to promote job creation for Band Members and provide opportunities for training and skill development by investing in a variety of private businesses, funding community development and sponsoring student scholarships. With its head office in Lac La Ronge and administrative office in Saskatoon, KMLP employs more than 600 people including 100 Band Members and manages a portfolio of diverse companies including:

- Athabasca Catering Limited Partnership
- Canada North Environmental Services Limited Partnership
- First Nations Insurance Services Limited Partnership
- Kitsaki Procon Joint Venture
- Kitsaki Vegetation Services Limited Partnership
- Northern Resource Trucking Limited Partnership
- March Consulting Associates Inc.

The 2012 Community Plan outlined the following action and commitments for the area of the Economy:

Action Area 1: Capitalize on Our Assets to Stimulate Entrepreneurship

LLRIB Commitments:

1. Increase and support skill development and education opportunities for all individuals.
2. Foster exploration and entrepreneurship that builds on the unique strengths of the LLRIB.
3. Develop more opportunities for all six communities as well as off-reserve members to work together to develop innovative Band-wide projects.



Community Goals

Enhance members' independence and life-skills

- Develop and implement bridging programs to transition off or minimize reliance on welfare ups, community landscaping, home painting projects)
- Establish and implement a job creation strategy
- Establish youth summer employment programs to meet community needs (e.g. spring clean
- Investigate the use of alternative energy sources and co-generation projects to reduce electricity costs

Create employment opportunities for members in the community

- Pursue resource exploration and extraction opportunities
- Allow both community and privately owned businesses on reserve
- Develop commercial enterprises such as a store, mechanical shop, fishery, recycling depot, wildlife harvesting, eco tourism ventures, etc.

Community Data

- Income assistance dependency rate – TBD
- Employment rate – TBD
- Employment growth – TBD
- Percentage of employed individuals working full time – TBD
- Average employment income for full-time full year workers – TBD
- Percent of self-employment income – TBD
- Own source revenue as share of government revenues – TBD
- List of economic development policies and procedures – TBD
- Average commuting distance to work – TBD
- Economic leakage – TBD



4 Community Action

4.1 How to Use This Plan

The CDP is everyone's plan. We all have roles implementing it. The following are some examples of what community members, champions, Chief and Council, and community staff will do.

Community members will:

- Contribute strategies based on individual passions and strengths
- Participate in activities and events that bring the vision alive
- Commit to be informed, provide input and share with family
- Honour the work that has been done

Champions will:

- Provide advice and encouragement to help develop a detailed plan for each theme
- Hold knowledge in that topic area
- Connect and encourage community members to participate in plan implementation
- Meet with other champions to share information, coordinate among themes, and review progress toward the vision
- Identify and mentor potential future champions

Chief & Council will:

- Champion the plan, and each theme within it
- Approve, implement, and report on the plan
- Work with champions related to the various Council portfolios
- Liaise with and lobby other organizations and governments

Community Staff will:

- Use the plan objectives as a guide for ongoing work and development of proposals for new initiatives and funding
- Engage and facilitate community members and Champions to develop plans for each theme

Overall, we will:

- Empower ourselves and each other; we are all leaders, with opportunities to take initiative
- Think proactively, when you sense something coming, consider what needs doing and how you can contribute to a proactive response
- Cooperate in teams, working and playing together creates opportunities for synergy, learning,
- mutual support and fun
- Use our values and principles: remembering who we are, what is important to us, and how we work together will help us succeed



- Keep it positive: be constructive, building on individual strengths and community assets;
- Treat conflict as an opportunity for learning: practice compassion and reflective listening when we have disagreements
- Celebrate and recognize achievements: honour the contributions of individuals and teams toward our success in implementing the plan.
- Add new community reports to the master copy of this CCP, which will ensure a 'library' of documents is maintained and available for leadership and various departments to review

4.2 Monitoring, Evaluating, and Updating this Plan

The CDP is intended to be a living document. This means it will be monitored and updated as community priorities evolve.

Monitoring

We will document activities and achievements that contribute to the plan and its implementation on an ongoing basis. Once a year, we will celebrate what we have accomplished together. Recognition of steps towards that visions, both small and large, will help energize us to keep moving forward. We will repost on progress annually, using this plan as a guide for communicating about what has been done and how.

Evaluating

We will assess the process and results of plan implementation every 5 years, or more often if needed. The Executive Director will ensure that the evaluation of progress toward implementing the Community Strategic plan occurs in a timely and inclusive way. Champions and staff will carry out the evaluations and engage interested community members.

Updating

We will review our visions, values, principles, goals and objectives following each evaluation of progress toward plan implementation (every 5 years, or more often as needed). We will update the CCP based on community needs and priorities identified through community engagement. This updating will help up make sure we continue to grow and evolve as a community. We must remain willing and able to respond to changes in the world, taking advantage of emerging opportunities and addressing external challenges.

4.3 Implementation Table

There are many identified actions and projects the community would like to undertake as a result of this Community Development Plan. This information is illustrated in the Implementation Table which summarizes community priority areas, describes their relative importance, and identifies what resources are required. The Implementation Table should be referred to and updated often as projects are completed and priorities change.

The Implementation Table, along with information within this document, should be used when applying for grants and/or project funding opportunities. This ensures leadership, various departments, and community organizations are working towards the same goals.

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
GOVERNANCE	Bylaw Development and Enforcement	Develop a Noise Bylaw	Medium Term	Chief and council, enforced by CSO's/RCMP
		Establish a youth curfew	Medium Term	Chief and council, enforced by CSO's/RCMP
		Enforce drinking and driving laws	Medium Term	Chief and council, enforced by CSO's/RCMP
		Establish an Animal Control Bylaw	Medium Term	Chief and council, enforced by dog catcher/security/CSO's
	Address gang activity in the community	Establish a neighborhood watch program	Short term	Community Safety group/Security
		Family support programs	Short term	CFS/Social Development
		Youth committee & Youth programs	Short term	CFS/Social Development/Health/Education
		Educate students about risks of gang life	Short term	CFS/Social Development/Education
		Support system for victims	Short term	CFS/Health
		Cultural activities for healing and prevention	Short term	CFS/Social Development/Health/Education
	Address issues with alcohol and drugs in the community	Around the clock police patrol	Medium term	Security/CSO's/RCMP
		Parenting classes	Short term	CFS/Social Development/Health
		Dry community	Medium term	Chief and council/security/CSO's/RCMP
		Night security	Short Term	Security/CSO's
		AA meetings	Short term	Social Development/Health
		Indian Child and Family Services available and involved in the community	Short term	CFS

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
		Treatment center	Short term	Health (wellness center cabin)
		Roadblocks / check stops	Short Term / OG	Check stops were established during Covid
		Youth programs	Short term	CFS/Social development/Health/Education
	Improve communication between members and leadership	Increase participation of Chief and Council at community events	Short term	Chief and council
		Hold additional community meetings	Short term	Local councillor/All departments
		Circulate a community newsletter (monthly)	Short term	LLRIB Newsletter (quarterly)/Band office/Band businesses/School
	Improve safety and security in the community	Out of town security	Medium term	Security/CSO's/RCMP
		Increase RCMP presence and response times / RCMP	Short term	Community Consultative Group (CCG)
		Surveillance	Long Term	Security/CSO's/ISC
		Curfews	Medium term	Chief and council/Security/CSO's

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
LAND & RESOURCES	Protect the environment	Address litter and garbage throughout the community	Short term	Lands and Resources office/Public Works/Summer students/Social Development
		Establish forest fire management plan	Medium term	Lands and Resources office/PAGC
		Remove dead trees surrounding community to reduce forest fire risks	Short term	Lands and Resources office/PAGC/Summer students
		Remediate old dump site	Medium term	Lands and Resources office/Public Works/PAGC?
		Remediate old store site	Medium term	Lands and Resources office/Public Works
		Protect the lakes and water sources from contamination	Long term	Lands and Resources office
		Practice responsible clear cutting and logging to preserve treed areas	Long term	Lands and Resources office/PAGC
		Practice responsible resource extraction	Long term	Lands and Resources office
	Protect Traditional and Historic Sites	Churchill River system/ N/A	N/A	N/A
		Hunting, fishing, and trapping areas	Long term	Lands and Resources office/PAGC
		Grave sites	Long term	Lands and Resources office
		Protect chimney at the old site	Long term	Lands and Resources office
		Little Hills	Long term	Lands and Resources office
		Church	Long term	Lands and Resources office
		Cheapugumikohketc	Long term	Lands and Resources office

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
HEALTH	Improve health programs and services provided in the community	Enhance access to traditional medicine practices	Medium term	Health/Education
		More assistances with the Elders	Medium term	Health/Social Development
		Support more programs in the community	medium	Health/Social Development/Education/JRMCC/CFS
		Improve ambulance response times	medium	Health
		Establish an emergency contact list	Short term	Community Safety Group/Health/Band office
	Ensure members have access to recreation opportunities	Make transportation available for members	Short Term	Community rec program owns a van for this purpose
		Fundraising to support youth and families participating (equipment costs etc.)	Short Term	Social Development/JRMCC/CFS
		Create recreation coordinator position in the community	Short Term	Position in recreation is established. Recreation coordinator position as eliminated by NSCRA.
		Build an indoor/outdoor skating rink	Short Term	JRMCC/Public Works
		Build a recreation centre	Short Term	One is available in the community.
	Promote nutrition and physical activity	Expand access to healthy food options in the community	Short term	Health/Social Development/Lands and Resources office
		Provide more facilities for recreation in the community	Medium Term	JRMCC/Social Development/Health/Public Works

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
EDUCATION	Enhance adult education programs and services for adults	Establish an adult employment training centre	Long Term	Education/Social Development
		Purchase computers for the school / establish community computer lab	Short Term	Done and ongoing upgrades occurring
		Improve internet access for online courses	Short Term	Done – this has happened but needs cell towers – now completed.
		Provide land-based learning and instruction	Short Term	Completed
		Provide parenting programs / CFS	Medium Term	CFS – Triple P Parenting – have trained who can do this
		Offer Adult Basic Education Certificate Program / Such as?	Medium Term	Woodland Cree and other partnership already work on this
		Offer General Educational Development Course / Need more info	Long Term	Woodland Cree and other partnership already do this
		Provide safety training courses / These are short courses	Short Term	Education/Health/Social Development
		Provide First Aid / CPR training	Short Term	All departments
		Provide childcare services for adult students / Daycare / HS?	Short Term	We offer this service – never use to its full capacity .

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
HOUSING	Ensure members have access to appropriate housing.	Complete a homeownership policy	Short Term	Done.
		Develop bachelor housing units	Medium term	Need to allocate Sec 95 funding or get new funding. Waiting list identifies family units as priority.
		Develop additional homes to address overcrowding	Long term	Need to allocate Sec 95 funding or get new funding. Waiting list identifies family units as priority.
		Renovate existing homes	Long term	Need funding / grants.
		Ensure all homes have water, sewer, and electrical services	Medium term	Study currently being done.

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
INFRASTRUCTURE DEVELOPMENT	Maintain Community Infrastructure	Remediate vandalised properties	Short Term	All Departments
		Regularly clean and maintain all community facilities	Short Term	All Departments
		Improve drinking water quality	Short Term	WTP upgrade project .Public Works
	Invest in Community Facilities and Infrastructure	Provide regular garbage pick up services (and lockable bins)	Short Term	Public Works
		Develop a new Community Hall	Medium Term	Need funding/grant, ISC
		Build a cellular tower	Short Term	Done
		Install larger septic tanks	Medium Term	Look at scheduling. Public Works
	Improve Community Road Conditions	Install traffic calming measure (speed bumps etc.)	Medium Term	Disrupts road upgrading.Public Works
		Pave roads	Long Term	Need funding / grants (#1,000/m in 2015), ISC
		Regularly grade / maintain roads (fix potholes)	Medium Term	Need to adjust road grading schedule. Done weekly. Public Works

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
SOCIAL	Ensure Youth are connected to our culture and traditions	Provide Culture camps (i.e. teaching youth traditional skills)	Short term	Education/Health/Social Development
		More Cree language in schools	Short tern	Done (K-12)
		Youth hunting / fishing trips	Short term	Done (K-12)
		Weekly culture sessions	Short term	Done (K-12)
		Have elders come from other communities to teach and share knowledge	Short term	Education/Health/Social Development/CFS

THEME	GOAL	ACTION	SHORT/ MEDIUM/ LONG TERM	COMMENTS
ECONOMY	Enhance members' independence and life-skills	Develop and implement bridging programs to transition off or minimize reliance on welfare	Long term	Social Development/Education
		Establish and implement a job creation strategy	Medium term	Social Development/Education
		Establish youth summer employment programs to meet community needs (e.g. spring clean ups, community landscaping, home painting projects)	Short term	Social Development/Education/Public Works
		Investigate the use of alternative energy sources and co-generation projects to reduce electricity costs	Long term	KLMP/Lands and Resources office
	Create employment opportunities for members	Pursue resource exploration and extraction opportunities	Long term	KLMP/Lands and Resources office
		Allow both community and privately owned businesses on reserve	Medium term	KGB/Lands and Resources office
		Develop commercial enterprises such as a store, mechanical shop, fishery, recycling depot, wildlife harvesting, eco tourism ventures, etc.	Long term	KGB/KLMP/Lands and Resources office