

Lac La Ronge Indian Band Education Authority Draft Strategic Plan 2018-2023



Gerry Hurton and Don Hoium
Consultants
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Strategic Plan Development Process

- Reviewed LLRIB Education Unit documents
- Reviewed Other FN Education Authority documents
- Attended three Education Authority community meetings
- Held planning meetings and conducted focus group sessions with representative stakeholder in five communities

Strategic Plan Development Process

- Focus group participants were asked to provide input into:
 - *What they felt about education in their communities up to now*
 - *Their thoughts about the current direction*
 - *What they hope to see in the future*



The Past: Prouds

- Band controlled schools
- Culture and language
- Student accomplishments
– graduations
- Innovative programs: land-based learning
- Elders in schools
- Health and nutrition programming
- Supportive communities
- Qualified staff



The Past: Sorries

- Underfunded schools
- Facility overutilization
- Lack of specialty teachers (music, phys ed, tech.)
- Lack of special education services/second level services
- Lack of Practical & Applied Arts Facilities and Programs
- Lack of on reserve post-sec./apprenticeship programs linked to schools
- Teacher retention/competitive compensation

The Present: Existing Vision

- Good points:
 - Based on culture, values and skills and pride of LLRIB
 - Teaching culture
 - Live successfully in any society
- What is missing:
 - Reflects a different era: have LLRIB culture as the foundation & add prov. curr. – not the other way around
 - Woodland Cree culture and language as the base to build on
 - More focus on the future – be proud of who students are, where they come from & ability to make a living
 - Focus on academic learning as well
 - Make more concise-combine similar themes



The Present: Existing Mission

- Good points:
 - Meeting unique needs of students
 - Focus on academics
 - Focus on pride, culture, skills and values of LLRIB
 - Connecting with community
- What is missing:
 - Build LLRIB frameworks and insert the provincial curr into them
 - Successful learning is broader than academics
 - More emphasis on linking the school into the community
 - Make it briefer & more understandable-combine similar themes

The Present: Existing Goals

- Good points:
 - Focus on quality of education
 - Safe and caring environments
 - Develop student pride & self-confidence
 - Life long learning-preparation for life
 - Focus on culture
 - Sense of pride – values & cultural knowledge
 - Focus on educational skills
 - Focus on positive behaviour

The Present: Existing Goals

- What is missing:
 - Culture and language as the foundation & not just an enhancement
 - Build in the prov. curr. on the LLRIB foundation
 - Provision of a quality education
 - Recognition that Woodland Cree values are the basis of positive behaviour programs
 - More focus on real life skills
 - Have fewer goals-more concise-more focused

The Future: Hopes for LLRIB Education

- Build on LLRIB culture and values:
 - Schools based on LLRIB culture and values – then build in prov curr
 - Stronger culture and language programming/land-based learning
 - Flexible school year/hours to reflect Cree culture/student need
- Improve community school focus:
 - Schools as hub of community - learning in and with the community-role models
- Better meet student learning needs:
 - Every student's needs met
 - Love of learning in all students – academically and culturally successful
 - Student retention through to graduation



The Future: Hopes for LLRIB Education

- Enhanced services & programs in schools:
 - More second level services, interagency support, trauma supports, daycares in schools
 - Enhanced health services
 - More specialized programming (music, PAA, tech, art, sports)
 - More distance & on-line learning
 - Provision of post-sec programs in conjunction with schools/dual credit/apprenticeship/adult ed
- Facility Expansion and Improvement:
 - Larger facilities to meet growing student population
 - Enhanced classroom & specialized programming space
- Enhanced supports for staff
 - Improved professional development
 - More competitive compensation

Strategic Plan Development Process

- Common themes from the focus group sessions led to the development of a Draft Strategic Plan for 2018-2023 including:
 - Vision, Mission and Motto
 - 4 Goals
 - 7 Outcomes
 - 19 Strategies

Draft Strategic Plan: Vision

(What the Education Authority wants to attain?)

‘Successful learners prepared for life based on the Woodland Cree culture and values of the Lac La Ronge Indian Band.’



Draft Strategic Plan: Mission

(How the Education Authority will attain the vision?)

‘Caring community schools that engage students with effective instruction embedded in the culture, language, skills, values and pride of the Lac La Ronge Indian Band.’



Draft Strategic Plan: Motto

*‘Miskāsiwin’
‘To find one’s
self’*



Goal #1 : Woodland Cree Culture and Language for All

Outcome #1: Student identity and pride in Woodland Cree culture and language is ensured.

Strategy #1: Establish and implement a Woodland Cree Culture and Language Framework to form the foundation for all school operations based on the culture, language, values, skills and pride of the Lac La Ronge Indian Band.

Strategy #2: Ensure community resource people are available to all schools to support the Woodland Cree Culture and Language Framework.

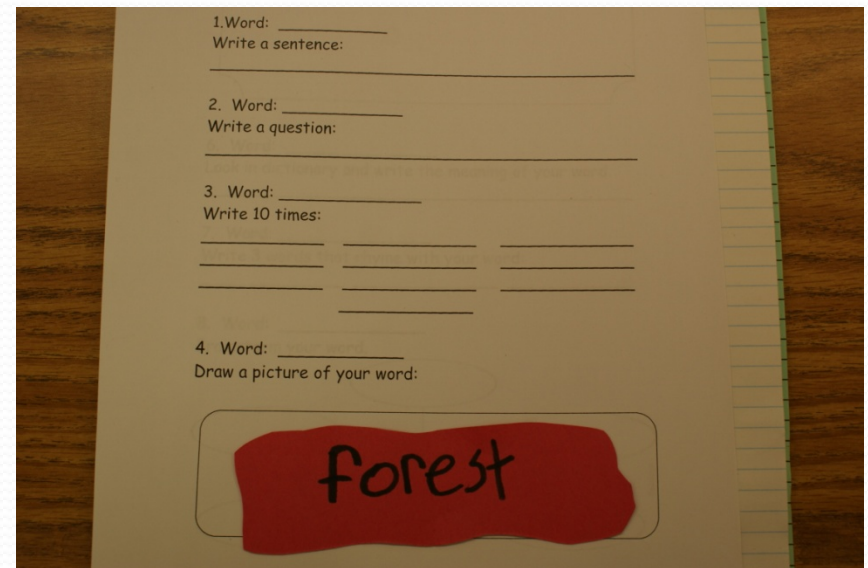


Goal #2 : Learning and Life Preparation for All

Outcome #1: Students are proficient in literacy and numeracy knowledge and skills.

Strategy #1: Establish and implement a Literacy Framework (instructional strategies & resources) to guide instruction for grades K-5 and 6-12.

Strategy #2: Establish and implement a Numeracy Framework (instructional strategies and resources) to guide instruction for grades K-5 & 6-12.



1. Word: _____
Write a sentence: _____

2. Word: _____
Write a question: _____

3. Word: _____
Write 10 times: _____

4. Word: _____
Draw a picture of your word: _____

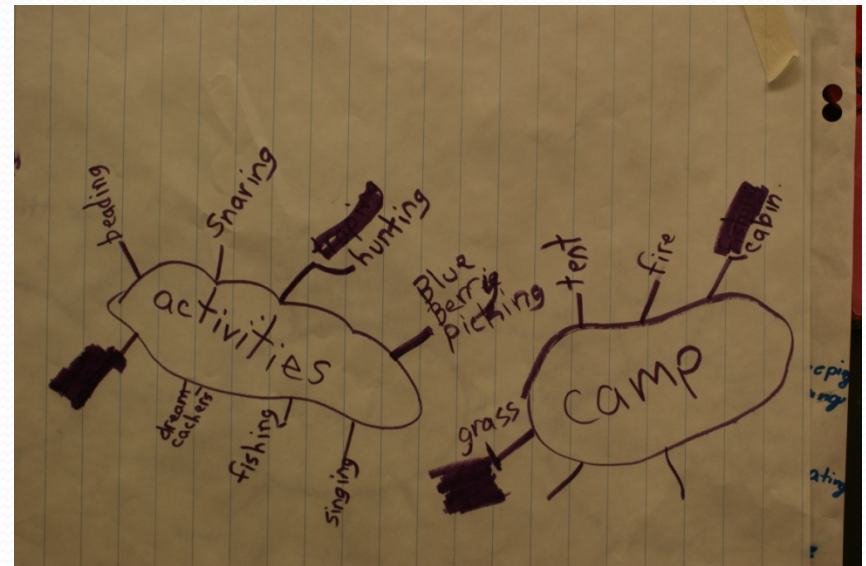
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Goal #2 : Learning and Life Preparation for All

Outcome #2: Students are engaged in learning.

Strategy #1: Establish and implement a Community/Land-based Learning Framework (instructional strategies & resources) for grade K-5 and 6-12 to support students in doing and making things that matter to themselves, their communities and their culture.

Strategy #2: Enhance Practical and Applied Arts Programming for high school students.



Goal #2 : Learning and Life Preparation for All

Outcome #3: Students with special needs are supported.

Strategy #1: Establish and implement a Learning & Behavioural Support Program Framework (structures, strategies & resources) for programs serving students with learning and/or behavioural needs.

Strategy #2: Establish/refine a Second Level Service Delivery System.

Goal #3 :Caring Learning Environments for All

Outcome #1: Students feel safe, valued and respected.

Strategy #1: Ensure all schools implement a Positive Behaviour and/or Anti-Bullying Program.

Strategy #2: Ensure Elder and counseling supports are available to every school to support student pro-social behaviour.



Goal #4 : Effective Governance and Administration

Outcome #1: The Education Authority Governance Board and School Advisory Committees have defined roles and policy direction.

Strategy #1: Establish a Board Policy Governance Model.

Strategy #2: Establish an Education Act and Board Policy Manual.

Strategy #3: Determine composition of Education Authority Governance Board and convene elected and /or appointed Education Authority Governance Board

Goal #4 : Effective Governance and Administration

Outcome #1 continued...

Strategy #4: Establish School Advisory Committee Guidelines.

Strategy #5: Convene elected and/or appointed School Advisory Committee in each school.

Strategy #6: Establish and convene a Student Advisory Council with school representatives from grades 6-12.

Goal #4 : Effective Governance and Administration

Outcome #2: The Education Authority Senior Administration has defined roles and procedural direction.

Strategy #1: Establish and implement a senior administrative structure with position roles and responsibilities.

Strategy #2: Establish an Administrative Procedures Manual.

Strategy #3: Establish an Administrative Accountability Reporting System.

Thank You!

