



LLRIB Education Authority

June 25, 2019

Discussion and Decision

- ▶ To approve the establishment of the Education Authority to commence operations effective October 1, 2019.

OR

- ▶ To defer the establishment of the Education Authority until after the federal election, allowing Canada the opportunity to clarify their policy and funding framework.

The Beginning

- ▶ Community meetings and consultations result in 87% of survey respondents approving the creation of an Education Authority
- ▶ Chief and Council pass Band Council Resolution that clearly states that the Chief and Council of the Lac La Ronge Indian Band authorize the Lac La Ronge Indian Band Education Authority Working Group to work towards the establishment of an Education Authority.



Lac La Ronge Indian Band

PURPOSE

- ▶ Provide Council with information and comparisons between current funding and Education Authority funding
- ▶ Compare Budget Protection and Stability
- ▶ Outline commitment to Education Capital
- ▶ Priority funding for Authority
- ▶ Future considerations:
 - ▶ transportation, governance, post-secondary etc.

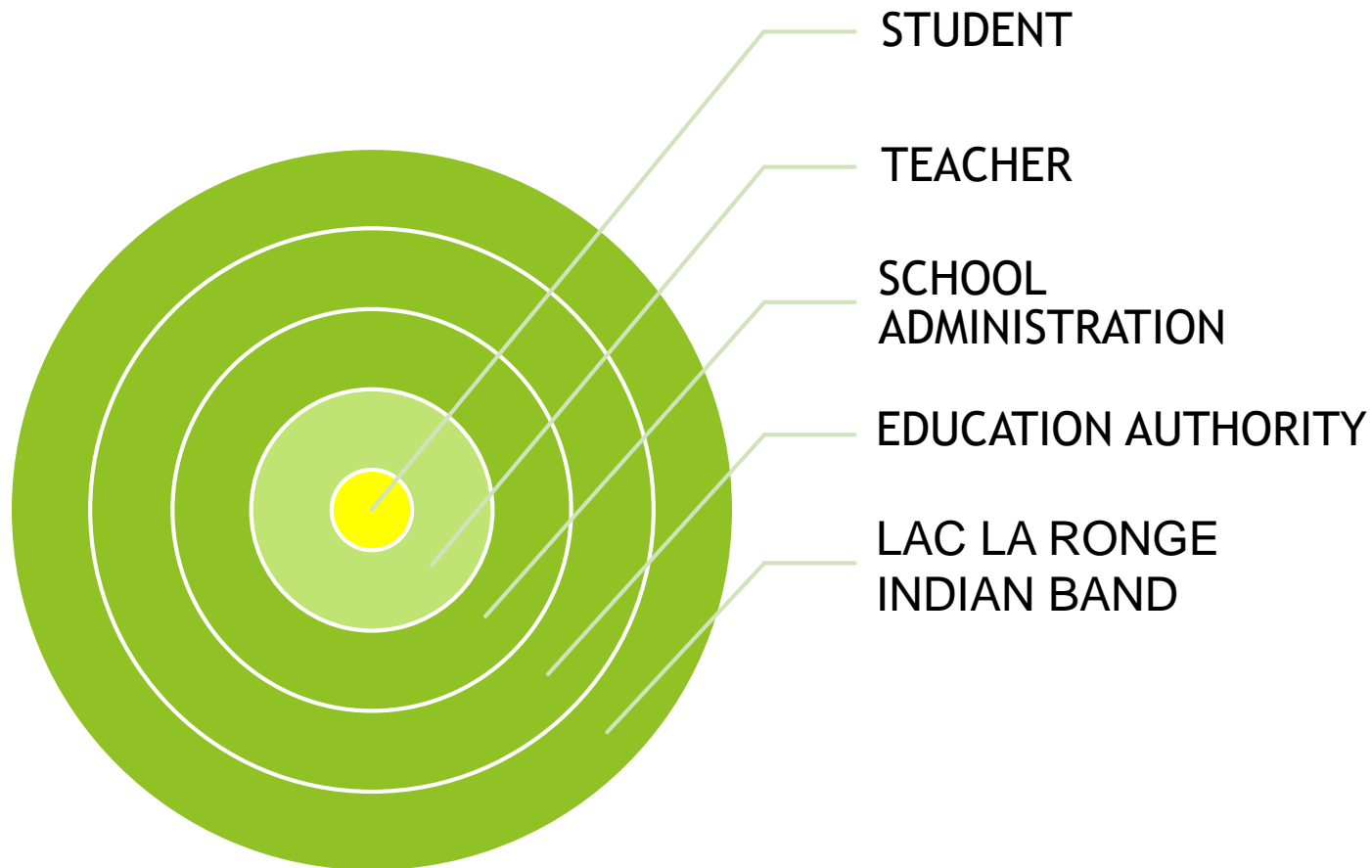


LLRIB Education Authority

At a glance...

Lac La Ronge Indian Band Education Authority

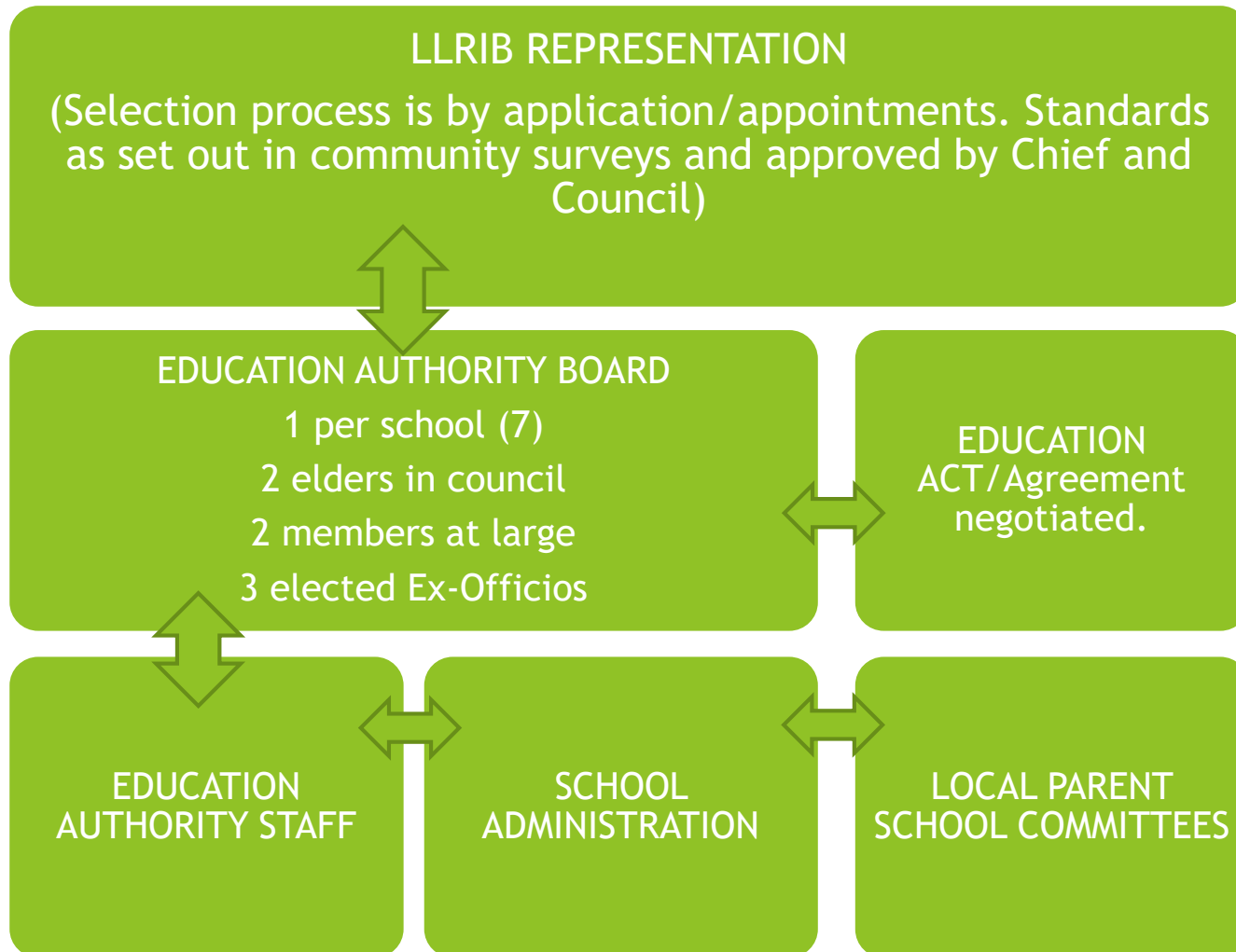
Governance Structure





Lac La Ronge Indian Band Education Authority

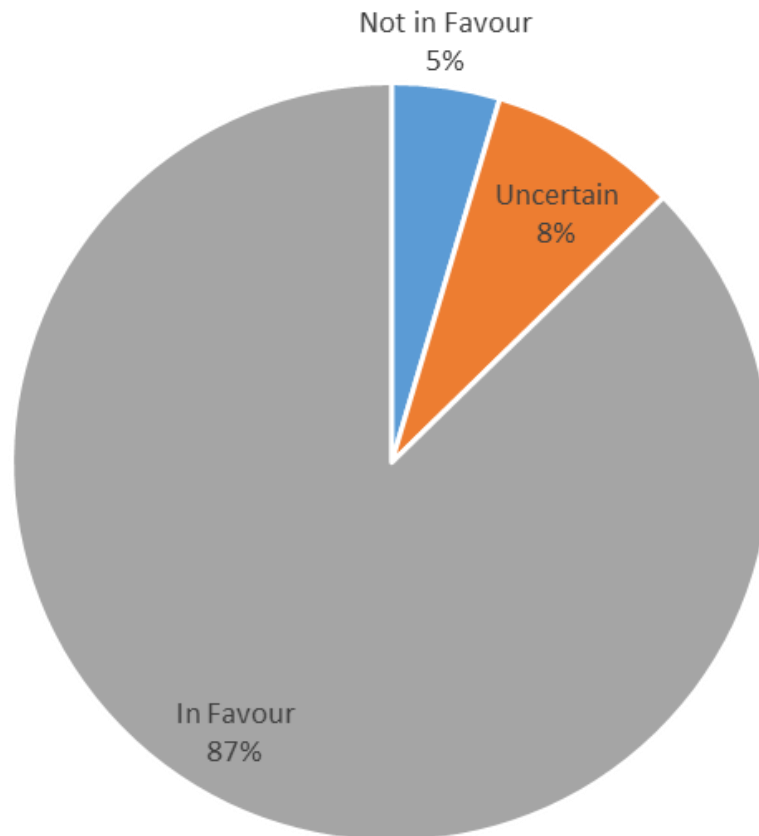
Governance Structure



87% SUPPORT (667 Band members)

LLRIB COMMUNITY SURVEYS IN FAVOUR

Are you in favour of the Education Authority?



■ Not in Favour ■ Uncertain ■ In Favour

System Wide School Staff Survey - 94.4 % in favour of Authority

Staff type

- ▶ 78 Teachers
- ▶ 71 Support staff
- ▶ 11 Administration

Survey Results

- ▶ 151 In Favour of Authority
- ▶ 5 Not in favour of Authority
- ▶ 4 Undecided



LLRIB Education Authority

*Comparing Grant Funding to
an Education Authority.*

Benefits of dedicated funding

(Education \$ for Education)

▶ Stability & Consistency

- ▶ Supports quality employer
- ▶ Supports long-term planning
- ▶ System wide programming
- ▶ Joint Long Term Data Collection
- ▶ Long term improvements in education
- ▶ Increased student engagement

▶ Retention and Recruitment of quality staff

- ▶ Professionals attracted to stable organization
(Happy Teacher = Happy Student)

Agreement Accountability

Highlights: Clause 5.2,5.3,5.4

- ▶ The Board of Directors will cause an independent evaluation of the Education Authority every four (4) years. This evaluation will assess the governance, management and administration for which the Education Authority is responsible.
- ▶ The Board of Directors will ensure that the results of the independent evaluation will be shared with the Chief and Council within ninety (90) days of the completion of the evaluation.
- ▶ The Education Authority will promote engagement with Parents and the community.

Accountability by Management - Schedule C

- ▶ The Director of Education will submit the following written accountability reports to the Education Authority's Board of Directors:
 - ▶ Fiscal Accountability Report (up to three times annually)
 - ▶ Human Resources Accountability Report (up to three times annually)
 - ▶ Student Attendance Report (up to three times annually)
 - ▶ Culture and Language Report (annually or bi-annually)
 - ▶ Student Achievement Report (annually or bi-annually)
- ▶ Additional accountability reports may be established in consultation with the Board of Directors.

Capital & Infrastructure

- ▶ All facility assessments have been completed or are approved and underway
- ▶ ISC will respond to all health and safety issues identified on a priority basis
- ▶ Normal recapitalization to attain the planned life expectancy of a facility will be addressed after all health and safety issues are resolved



Definitions:

Funding Stabilization - protects budget from being reduced by more than 1.5% year over year

Base Year - year used to set initial budget of an agreement

Nominal Roll - the number of students recognized by ISC as of September 30. These students must attend at least 50% in Sept & Oct. This number determines your funding for the next school year.

The Difference...

	Ed. Authority October 1, 2019	LLRIB (Grant) April 1, 2019
Base Year	17/18 (base year set by ISC)	17/18 (base year)
Nominal Roll.....	1805? (2018/2019 nominal roll)	1777 (2017/2018 nominal roll)
Amount.....	\$33,333,000.00?	\$33,285,000.00
10 Yr Funding Stabilization	May increase but will not decrease more than 1.5% year over year	May increase or decrease based on provincial tuition rates and nominal roll
Waive	Minister can waive 1.5% reduction	None
Capital Priority	Will be priority	Status quo.

The Difference...

	Ed. Authority October 1, 2019	LLRIB (Grant) April 1, 2019
Base Year	2017/2018 (base year set by INAC) Pending nominal roll confirmation	2017/2018 (base year set by INAC) - The Current year of funding recognized by INAC used in year one of the grant.
Nominal Roll.....	1805? (students) - 2018/2019 nominal roll approved by INAC.	1777 (students) - 2017/2018 nominal roll approved by INAC.
Amount.....	\$33,333,000.00? - Negotiated amount will be locked in as a base.	\$33,285,000.00 - Amount determined by INAC based on new formula.

The Difference...

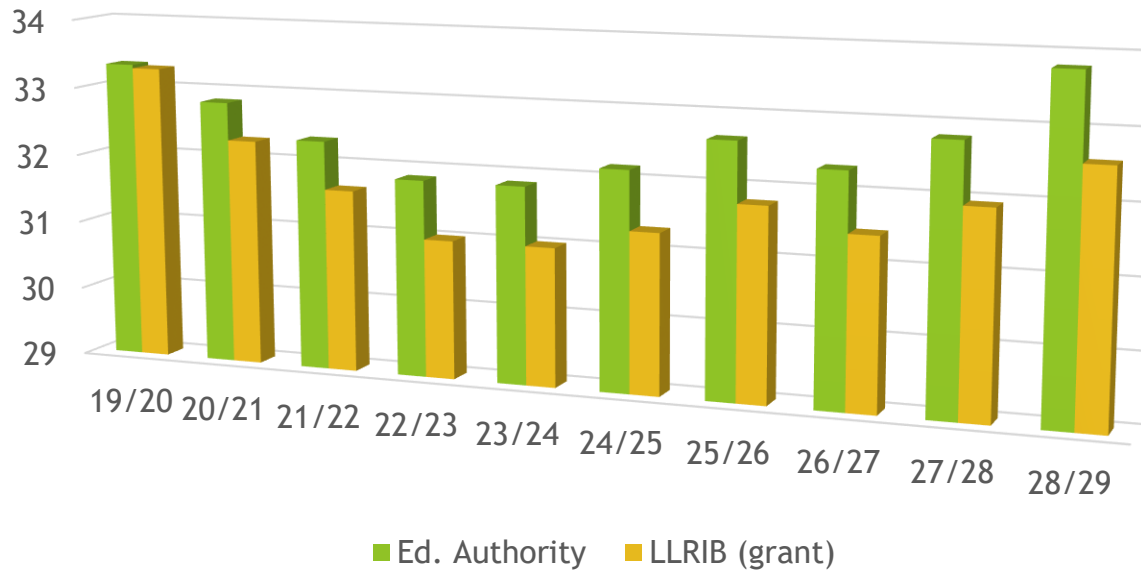
	Ed. Authority October 1, 2019	LLRIB (Grant) April 1, 2019
Base Year	17/18 (base year set by INAC)	17/18 (base year)
Nominal Roll.....	1805? (2018/2019 nominal roll)	1777 (2017/2018 nominal roll)
Amount.....	\$33,333,000.00?	\$33,285,000.00
10 Yr Funding Stabilization	May increase but will not decrease more than 1.5% year over year.	May increase or decrease based on provincial tuition rates and nominal roll (No Funding Stabilization).
Waive	Minister can waive 1.5%	None
Capital Priority	Will be priority	Status quo.

Difference...

	Ed. Authority October 1, 2019	LLRIB (Grant) April 1, 2019
10 Yr Funding Stabilization	May increase but WILL NOT decrease more than 1.5% year over year	May increase but also may decrease based on the Prov. Tuition rate and nominal roll. (No funding stabilization)
Waiving 1.5% reduction	Minister can waive the reduction.	None.

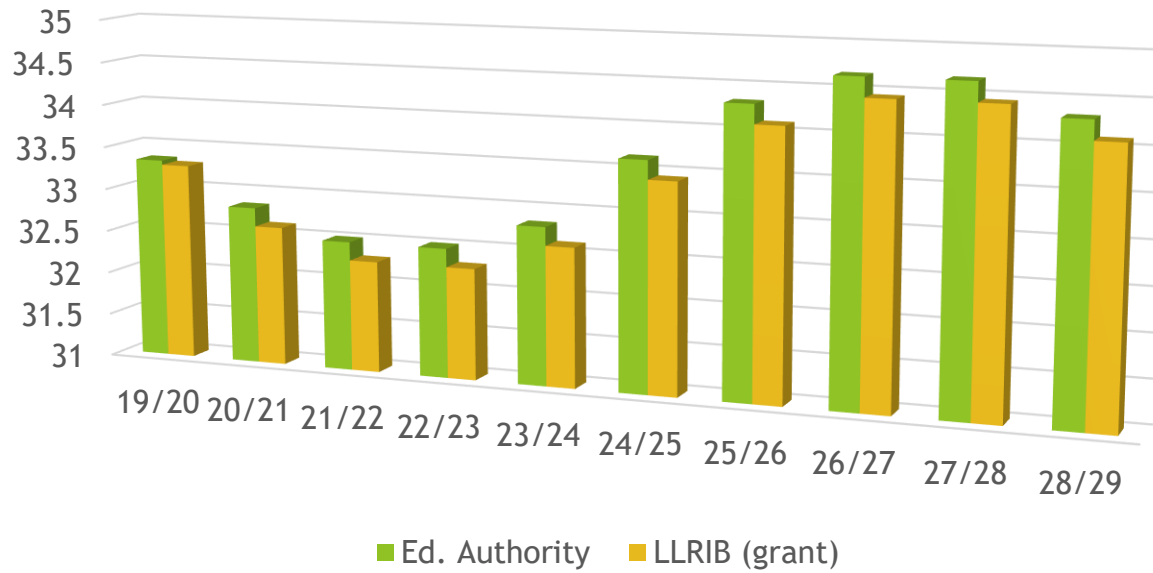
Cuts vs Protections

Example 1 - Assumption - more cuts vs increases



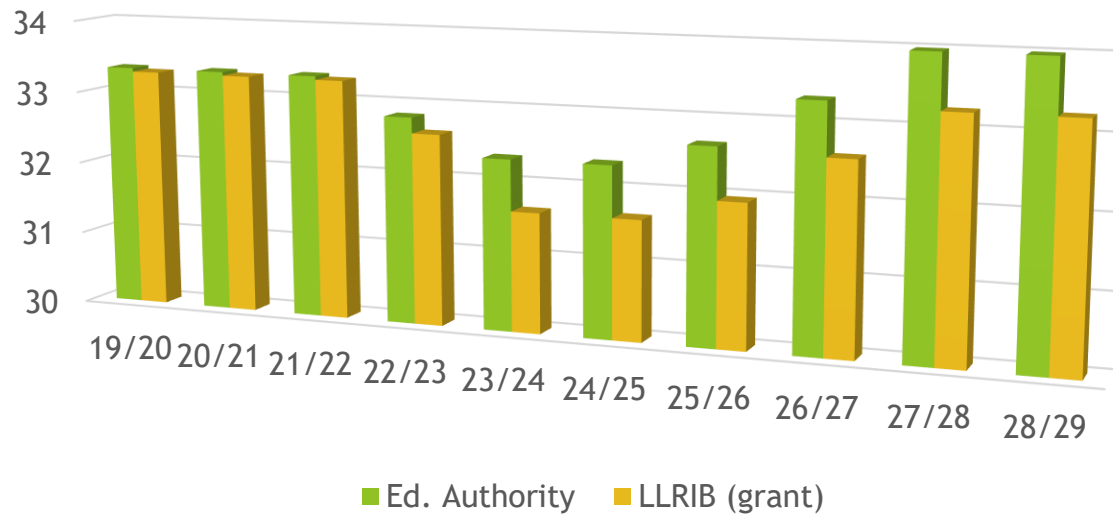
Cuts vs Protections

Example 2 - Assumption - cut vs increases similar



Cuts vs Protections

Example 3 - Assumption - cuts vs increases similar,
two larger cuts



Difference in Summary

Authority

- ▶ Funding stabilization
- ▶ Priority for capital
- ▶ First priority for supplemental funding as an Education Authority
- ▶ Agreement to address outstanding issues
- ▶ All funding dedicated to education

Grant

- ▶ No funding stabilization
- ▶ Status quo for capital
- ▶ Compete with all First Nations for supplemental funding

ISC has formally committed to the following to support the Authority

- ▶ Agree to the 2018-2019 nominal roll
- ▶ Agree to consider changing base year for the Authority to 2019-2020 after the election
- ▶ Including student decline, budget reduction cannot exceed 1.5%. ISC can waive the reduction of 1.5%
- ▶ If a more beneficial funding approach is developed it would be available to the Authority
- ▶ The Authority would be prioritized in proposal based initiatives and not compete with First Nations that are not under an agreement

Recommendation

- ▶ It is recommended that the establishment of the Education Authority be approved effective October 1, 2019.
 - ▶ Delay in approval could result in a government policy and funding framework that is less flexible.
 - ▶ Priorities respecting supplemental funding will be lost.
 - ▶ Priorities respecting capital will be lost.
 - ▶ Budget stabilization for 10 years lost